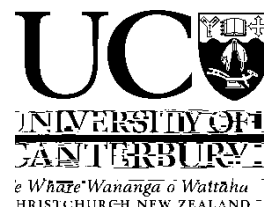


COUNCIL
Public Meeting Agenda
Te Kaunihera o Te Whare
Wānanga o W



11.00am

VENUE Council Chamber, Matariki

Refer to Page No.
(matches Diligent).

KARAKIA (opening meeting)

Kia hora te marino

May peace be widespread

Kia whakapapa pounamu te moana

May the sea be like greenstone

Hei huarahi mā tōu i te rangi nei

A pathway for us all this day

Aroha atu, aroha mai

Let us show respect for each other,

Tōu i a tōu katoa

for one another

Hui e! Tōu iki e!

Bind us all together!

1. APOLOGIES

2. REGISTER OF INTERESTS

3-5

3. CONFLICTS OF INTEREST

Every Council Member has an obligation to declare any actual, potential or perceived conflicts of interest with any University of Canterbury activities and to ensure that such conflicts of interest are noted and managed appropriately.

4. MINUTES

4.1. Confirming minutes of meeting held on 12 April 2023

6-10

5. MATTERS ARISING

6. FROM THE CHANCELLOR

6.1. Degrees Conferred in Absentia ó For Approval

-

-Ej cpegmtø Monthly Report ó For Information

11-18

8. ACADEMIC BOARD

8.1. Academic Board Report ó For Approval
(Professor Matthew Turnbull, Deputy Chair of Academic Board)

19-33

9. PUBLIC EXCLUDED MEETING

Motion by the Chancellor for resolution to exclude the public pursuant to s48 of the Local Government Official Information and Meetings Act 1987:

I also move that staff identified by the Chairperson and Vice-Chancellor as having knowledge relevant to particular matters to be discussed be permitted to remain at this meeting. This knowledge will be of assistance in relation to the matters discussed and is relevant because of their involvement in the development of the reports to Council on these matters.

10. REPORT FROM THE PUBLIC EXCLUDED SESSION

11. GENERAL BUSINESS

12. NEXT MEETING

f Council Meeting - Wednesday 14 June 2023 at 11.00am

Name (Council Member)	Date notified	Person and/or organisation with interest	Nature of interest
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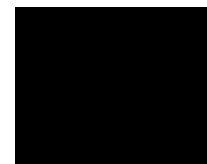
Name (Council Member)	Date notified	Person and/or organisation with interest	Nature of interest
Warren POH	2020	Christchurch Netball Centre	Board Member
	2017	E&S Hop Holdings Limited	Director
	2022	Fire Research Group Limited	Consulting contract
	2022	FireshieldLimited	Consulting contract
	2022	First Principles Constructors Limited	Consulting contract
	2023	Mars Bioimaging Limited	Shareholder
	2017	M & W Nominees Limited	Director and Shareholder
	2021	Netsal Sports Centre Limited	Director
	2020	NOSSLOGroup Limited	Director
	2017	Ofwarren Limited	Director and Shareholder
	2023	PurePods Limited	Shareholder
	2022	Rubix Limited	Consulting contract
	2020	University of Canterbury	Husband of enrolled student
	Rachel ROBILLIARD	2022	

COUNCIL

Public Meeting Minutes

Te Kaunihera o Te Whare

: E Q D Q J D R : D L W D K D



DATE	Wednesday 12 April 2023
TIME	11:00am
VENUE	Council Chamber, Level 6 Matariki
PRESENT	Ms Amy Adams (Chancellor), Mr Shayne Te Aika (Ch ancellor), Professor Cheryl de la Rey (Vice-Chancellor), Mr Peter Ballantyne, M Liz Bond, Mr Pierce Crowley, Mr Roger Gray, Professor Jacl Heinemann, Ms Keiran Horne, Ms Rachel Robilliard, Mr Warren Poh
IN ATTENDANCE	Mr Keith Longden- Exec Dir Planning, Finance & Digital Services Professor Catherine Morar Deputy Vice-Chancellor (Academic) Professor Ian Wright Deputy Vice-Chancellor (Research) Ms Nadine Daines Senior Legal Counsel (minutes) Mr Grantley Judge Governance and Compliance Manager Ms Izzie Oosthuizen Personal Assistant, Vice & K D Q F H O O R I
APOLOGIES	Ms Gillian Simpson, Ms Keiran Horne (for early departure at 12.23pm), Mr Roger Gray (for early departure at 4.00pm)
REGISTER OF INTERESTS	No amendments to the Register of Interests were advised
CONFLICTS OF INTEREST	No conflicts of interest were advised
MINUTES OF THE PREVIOUS MEETING	Confirming the Minutes of the meeting held on 8 March 2023 <u>Moved</u> That the minutes of the meeting held on 8 March 2023 be accepted as a true and correct record.
	Carried
MATTERS ARISING	Action Schedule Mr Judge noted that the one action had been completed

FROM THE
CHANCELLOR

Degrees Conferred in Absentia

The Chancellor noted there had been an increase in the number of degrees conferred in absentia.

Moved

That Council notes the Vice-Chancellor's Report and
Carried

ACADEMIC BOARD

Academic Board Report

The Academic Board Report was taken as read.

Moved

That Council

1. notes the Academic Board Report and
2. approves the deletion of the Master of Computer Assisted Language Learning qualification, which has been recommended by the Academic Board and will be reported to the Committee on University Academic Programmes

Carried

PUBLIC EXCLUDED MEETING

Moved

That the public be excluded from the following parts of this meeting pursuant to section 48 of the Local Government Official Information and Meetings Act 1987:

Item on Public Excluded Agenda	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1) for the passing of this resolution
4.0 4.1	Minutes Confirm public excluded minutes of 8 March 2023	These items concern matters that were previously dealt with during proceedings of Council from which the public was excluded.	Refer to previous minutes
5.0	Matters Arising	To enable the free and frank expression of opinions by members or to members or officers or employees of the University.	7(f)(i)

COUNCIL ACTION SCHEDULE
from the meeting held on 12 April 2023

	Action	By Whom	Due Date
1.	Advise the Canterbury Museum Trust Board that the Pro-Chancellor has replaced the Chancellor as the UCV UHS UH V the Q Board	Mr Judge	Completed
2.	Confirm that the hyperlinks in the revised Honours and Appointments Committee Terms of Reference work.	Mr Judge	

Vice-Chancellor's Report to Council

April 2023

Introduction

Term one ended with

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e)4.9 (a)6 (r)-2.8 ()11.1 (o)-9.6 (f)-3.4 ()11.2 (W)-5.3 (o)1.3 (m)-9.on's rugby in N

Table and preserves and pickles by the Canterbury Community Gardens Association. A series of videos on social media highlighted food sustainability issues (UC expertise and community action) to expand the conversations beyond the event itself.

On Saturday, UC Rugby celebrated 150 years of UC and 140 years of UC Rugby with a special cake. With all UCour teams played at home from 11.00am

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Committee for University Academic Programmes (CUAP). Of particular note was the approval of the fully online degree, the Master of Organisational Psychology. Psychology has led the way with online development producing successful MOOCs and then Micromasters, extending to the full degree.

Student success continues its strong focus. Under the governance of Kia Angitu < I μ D μ] scholarship programme is well underway, having had a very successful Term one. Fourteen staff volunteers

Activities around research reputation and rankings have progressed during the month. UC has committed to a submission audit and another 5-year cycle of the QS Stars Rating scheme. This rating scheme is different from QS rankings and takes a more holistic approach to the offer and supporting experience for international students and is an important factor for international student recruitment. Similarly, UC has signed off its data submission for the QS World University Rankings with the outcome to be announced 7th June 2023 using the new QS methodology.

UC's imprint in both regional and national deep technology innovation continues. The New Zealand HTech Awards are the nation's premier technology awards programme, celebrating the country's most successful "high-tech" companies and highest achieving individuals. Dr Sean Fee (UC PhD alumina) has been selected as a finalist in Young Achiever category. Sean is CEO of Precision Chroma, a UC spin out company founded on the research of Professor Conan Fee on 3D printed chromatography columns. Award recipients will be announced after

Moses, Geoff Ford, and Sian Troath convened and participated on a panel 'Visualizing Future War', while Sian Troath and Geoff Ford presented a paper 'Tracing the trust in trusted autonomous systems'. Jeremy Moses presented a paper on 'The Hidden Politics of Autonomous Weapons Systems'. Pascale Hatcher and Geoff Ford presented on 'Deep sea mining and the green technological transition' at the panel 'Cooperation, Contention and Creativity in Global Extractive Industries' organised by Pascale Hatcher

Faculty of Engineering undergraduate students, Ed Langlands (BE(Hons) Software Engineering), Giles McGrath (Bachelor of Product Design), and Ham Scown (Bachelor of Forestry Science) were granted the Engineering Undergraduate Publishing Prize for students submitted their papers to Scopus indexed conferences and journals, such as ITiCSE, a top Computer Science Education conference (CORE A) where Ed Langlands' paper was accepted for publication. The main purpose of this Prize is to encourage undergraduate students in the Faculty of Engineering to write and submit papers for publication to peer-reviewed journals or conferences. The aim is to support the Faculty to increase its university and PBRF rankings

People – Nurturing Staff Thriving Students

To recognise International Administrative Professionals Week, and as part of the celebrations, UC hosted a professional networking group, AdminZ, at a event to celebrate International Administrative Professionals Day on 26 April. I was pleased to deliver the opening address and then participate in a panel discussion with Dawn Baxendale, Christchurch City Council CEM Executive and Joanne Gallop, President of Adminz.

After the Staff Hui with the VC in March, and the pause in April due to the holidays, Staff Hui will continue in May. Keith Longden will be presenting the 2022 annual financial report

A Code of Pastoral Care verification review of the UC Accommodation Services portfolio was undertaken by Universities New Zealand and NZQA. Initial feedback from the auditors has indicated no compliance issues, and positive engagement during the audit process with students, UC support services, UCSPA accommodation partners.

A new online platform for assisting students to search for quality private accommodation has been launched. StudentPad is used extensively in the UK. UC is the first New Zealand university to implement this tool.

Updated Accommodation Partner agreements, reflecting the revised Code of Pastoral Care, have been concluded with College House, Rochester and Rutherford Hall and Arcady Hall.

During Term One Student Care ran a Dungeons and Dragons Therapeutic group inclusive of Neurodivergent students. The group focused on communication, problem solving, increasing confidence, managing anxiety, and developing confidence and social skills. The evaluation was positive, and we are linking with other specialists in this area to enhance the experience in Term Two. The group already has a significant waiting list.

The UCSA has run its inaugural Clubs Expo. The aims for the day were: to build solid relationships with clubs at the start of the new year; to inform club leaders about what UCSA does and what it can offer throughout their time at UC; to promote interclub collaboration; to complete club induction; and to inform clubs about significant topics that

were able to connect with each other and

Some significant milestones were reached across a number of UC Digital transformational initiatives over the prior month.

The business case for the Digital Information Programme was approved at Planning Finance and Resources Committee. This multi-year programme of work will enable UC to adopt a modern information management framework and platform, reducing various risks in how we manage information today at UC reducing silos and leveraging cloud technology to improve efficiencies. A supporting change management programme will engage across UC on a multiple adoption journey.

One of our core academic digital initiatives is the transformation of curriculum management. Today this is supported by a web of legacy internally developed on-premise solutions. These are hard to maintain and don't provide the efficient capabilities and user experience our staff expect. They also do not provide the data integration services required from a modern curriculum management platform. Following business case approval last year the Academic led, a local incasdo leo leo Oct 2017 (3) (1) 26 (5TJ -0. (u3 (

A Waste Contract Working Group has been established between Facilities Management, the UCSA and UniLodge to look at opportunities for greater efficiencies, collaboration and improved environmental outcomes through o

Memorandum/Pukapuka

To:

TE POARI AKORANGA | ACADEMIC BOARD

REPORT TO THE COUNCIL
FROM A MEETING OF THE ACADEMIC

From Te Kura Umanga | UC Business School

1.3 To introduce a Master of Organisational Psychology

From TeKaupekaToi Tangata | Faculty of Arts and Te Kaupeka 3 | Wairarapa | Faculty of Science

1.4 To introduce a new subject: Mathematical Sciences Education in the BA and BSc.

Attachment 2

Draft new



Attachment 2

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Attachment 3

Conjoint Bachelor of Engineering (Hons) and Commerce (BE(Hons)/BCom) 675 points

Conjoint Bachelor of Engineering (Hons) and Product Design (BE(Hons)/BProdDesign) 675 points

Conjoint Bachelor of Engineering (Hons) and Arts (BE(Hons)/BA) 675 points

Conjoint Bachelor of Engineering (Hons) and Social & Environmental Sustainability
(BE(Hons)/BSENS) 675 points

(CUAP criterion 6.1.5 Introduction of a new Conjoint Programme)

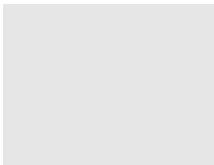
EXECUTIVE SUMMARY

This proposal is to introduce a Conjoint Bachelor of Engineering Honours and Commerce (BE(Hons)/BCom), a Conjoint Bachelor of Engineering Honours and Product Design (BE(Hons)/BProdDesign), a Conjoint Bachelor of Engineering Honours and Arts (BE(Hons)/BA) and a Conjoint Bachelor of Social and Environmental Sustainability (BE(Hons)/BSENS).

Most universities in New Zealand currently offer conjoint degrees and many have done so for some years. In particular, Auckland University has been offering conjoint options with their Bachelor of Engineering Honours since 2014 and data shows that there is strong demand for such options. The size of the University of Auckland engineering conjoint cohort has remained stable since 2014 and is equivalent to 18% of their BE (Hons) single degrees (1)-3.007 (4)7.002i1(an)4.09.43 376.01 re W* n BT /TT0 11.04 Tf 79.104 40

1. Programme Overview

School leavers who wish to enrol in either of the conjoint degrees in this proposal will need to obtain Level 3 National Certificate of Educational Attainment (NCEA) with either Merit or Excellence. Students who have already commenced study will be able to enrol in an approved conjoint combination provided they have obtained a Grade Point Average of at least 4.0 in their previous semester of study and have completed courses totalling more than 270 points in either of the component degrees. Note that other conjoint degrees at UC typically have an entry GPA of 4.0. The higher GPA requirement for the engineering conjoint reflects the workload of the longer engineering degree conjoint and the option for overload. Once enrolled in the conjoint degree programme students will be required to enrol for at least one course from each component degree in each academic year.



Bachelachelr2

A second driver of this programme change in name, resides in a market research report commissioned in 2020 that indicated a concern surrounding the existing programme name (i.e., Bachelor of Sport Coaching). Graduates and employers clearly suggested that the title of the degree did not adequately capture the range of graduate outcomes and competencies that students gained through the degree. Consultation suggested the Bachelor of Sport title (that includes a named major in the conferment of the qualification) is better aligned to the content and outcomes of the degree.

Further, consultation with employers and sport sector stakeholders suggested a demand for graduate marketing and/or management skills. This has been addressed through the introduction of a new core course (Sport Business and Governance) and through the development of a Sport Management and Marketing minor which has been developed in collaboration with the UC Business School and draws on several Management and Marketing courses.

1. Programme Overview

Students enrolling in the first year of the undergraduate programme must meet the minimum requirements for university entrance. The structure of the first year, with 90 points of required courses for all students, is described above in Section 6.

Year 1





Master of Organisational Psychology (M Org Psyc 180 points)

Template 1.

(CUAP criterion 6.1.1 Introduction of a new Qualification)

EXECUTIVE SUMMARY

The purpose of this proposal is to introduce a new qualification the Master of Organisational Psychology (M Org Psyc) comprising 180 points. The proposed programme will utilise most of the taught content already available through the MSc in Industrial and Organisational Psychology, adapted to complete online delivery. The programme will be a taught masters delivered exclusively online and will be designed for domestic and international adult learners who are professionals working in the Human Resource or Organisational Management sectors or who are aiming to move into these sectors.

The new qualification will create a pathway for graduates to become organisational psychology practitioners (please note that this degree does not make graduates eligible for registration as psychologists) as well as enable students to take a specialised Psychology Degree in Organisations. Organisations are realising a greater understanding of how human beings think and act, and seek to hire graduates who have this understanding and are able to apply it to support organisations to achieve their goals.

Domestically and internationally there is demand for a 180 point Masters qualification in Organisational Psychology (e.g., <https://www.apa.org/monitor/2022/01/special-emerging-trends>). UC anticipates that in the first year, we might attract 20% of CX enrolments to the UC MicroMasters offered via EdX (estimated at approx. 36 learners in 2024) which could grow to 70+ yearly enrolments due to both increased popularity of the MicroMasters and targeted marketing regarding available pathways. There are currently approximately 15 enrolments per year in the campus 2 year 240 point MSc (Org Psyc). It is important to note that the proposed 180 point M Org Psyc will target both domestic and international online learners, and that the M Org Psyc will consider learners who do not hold a bachelor's degree in psychology (which is currently required for the MSc in IO Psychology) providing they have successfully completed the certified version of the MicroMasters programme.

Research conducted using the Study Portals Database shows that internationally, for qualifications in Psychology:

- x Online is the preferred mode of study
- x Parttime study is the preferred level of engagement
- x Psychology is a highly ranked sub area of Psychology
- x The words Organisational and Applied ranked much higher than Industrial in terms of page searches.

Review of Google keyword search data indicates that people in New Zealand and Australia are increasingly searching for postgraduate qualification in organisational psychology. In 2020 there were 1570 online searches for "masters in organisational psychology" and related terms. This increased to 2400 searches for the same terms in 2022. Similarly, in Australia searches increased from 11,940 to 14,330 in 2022.

We have recurring enquiries from graduates of the edX MicroMaster and others who are interested in a further higher qualification in Organisational Psychology for those who do not have prior psychology study experience. Additionally, we are aware that many of those who were not accepted into the highly competitive Clinical Psychology programme want to work in businesses to support workplace culture, wellbeing and psychological health of organisational workforce, and are interested in a postgraduate qualification that supports them to do so. Similarly, we see potential for

(Mathematical Sciences Educationmajor)

Template 1.

selection in their first year of study and this is to give them the ability to develop a balanced programme supporting their passion in mathematics and education. It also has the benefit of opening pathways into the subject for students starting their second year of study and identify that their interest is in mathematical science and education knowledge.

The purpose of the major is to produce graduates who can follow at least one of these pathways:

1. Who will continue in their studies to become teachers and help address shortage etc.
2. Who have an interest in further study towards research in Mathematical Sciences Education.
3. Who can contribute in a general way to quantitative literacy on our community

The programme has a core set of courses between, 200, and 300 level that link the development of education within mathematical sciences, EDUC or EDUC 300, EDMA201, and EDMA301. These courses have a common thread building in students learning from the previous, building towards advanced knowledge specific to mathematical sciences teaching and learning at 300 level. Students are expected to have in-depth mathematical science knowledge, building on their level courses through to 300 level. The 45-point requirement in 300-level courses selected from DA, MATH, and STA allows the students to select courses that align with their interests in the mathematical sciences.

Four examples of programmes of study are shown below to illustrate how students can be accommodated. In these example tables, each cell is a course worth 15 points, and the shaded cells indicate courses needed to meet the subject requirements including required courses, overall points, overall degree requirements. These are examples only, and there are many other possible course combinations.

For the students who see that their pathway in this major will lead them to a career in teaching, the Faculty of Education will create a process for early application to the Graduate Diploma in Teaching and Learning / Postgraduate Diploma in Teaching and Learning / Master of Teaching and Learning qualifications. These one-year post-bachelor degree programmes lead to a teaching qualification in either primary or secondary teaching. All applications are processed in Deeds.