

Dr Rod Carr  
Vice-Chancellor  
Tel: +64 3 369 3836  
Email: [vice-chancellor@canterbury.ac.nz](mailto:vice-chancellor@canterbury.ac.nz)

**VICE-CHANCELLOR'S REPORT TO  
UNIVERSITY OF CANTERBURY COUNCIL JULY 2018**

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## **1. INTRODUCTION**

On July 12, UC welcomed thousands of prospective students, their friends D Q G Z K — Q D X R Q W R I R U 8 & 2 S H Q ' D \ \_ 5 — 7 Ä P H Q H 7 K H \ J R W W K H R S S R U W X Q L W the campus, and get a glimpse of our state-of-the-art new facilities and a taste of the UC student experience. The stunning Christchurch winter day brought over 4,200 visitors to campus compared to 3,693 visitors last year. This 14% increase year-on-year is encouraging, however much work remains to be done to convert interest into enrolments. It is appropriate to recognise the enormous amount of planning and effort that goes into this event with many staff volunteers helping on the day.

Work is now under way to ensure that we can meet residential accommodation demand in 2019 especially for new-to-UC students.

A major recovery milestone was achieved by the end of June with the handing over of the academic villages (Kirkwood and Dovedale) for decommissioning and removal. The effort to meet this milestone has been significant, compounded by the continued delay in completion of the Rehua Building for occupation by the College of Education, Health and Human Development, the Business Taught Masters Programmes and Centre for Entrepreneurship. It is understood that over 80% of the units have been sold to the Ministry of Education, which will relocate them to schools around New Zealand. It may take over a year to clear and re-instate the sites and for health and safety reasons access to the sites will be restricted.

## **2. STRATEGIC MATTERS**

### **2.1 UC Futures**

In recent years the University of Canterbury has undertaken a large programme of rebuild and remediation to buildings on the Ilam Campus. Most of this construction has occurred under the UC Futures programme of work. During this time, UC has worked hard with construction contractors to improve and develop a strong health and safety culture. By the end of 2018 UC forecasts that it will have completed 70% of the \$1.3b capital investment planned for this work. UC worked with construction partners and created a campus-wide round table group to share best practice and learning between competing construction firms in relation to health and safety. UC appointed a full-time health and safety officer with construction experience and worked to standardise and improve the health and safety data collected to include both leading and lagging indicators. The UC Council modelled best practice in undertaking personal site inspections to support the efforts of management. All of this work has meant that to date, UC construction sites have been fairly safe sites and no major incidents have occurred over five years of intensive and sometimes complex construction. UC will not let up on this focus on health and safety in the upcoming years as the University moves back into a more routine construction profile.

### **2.2 Rutherford Regional Science and Innovation Centre (RRSIC)**

The last construction project in the suite of precincts and buildings in the UC Futures programme, the second stage of the Rutherford Regional Science and Innovation Centre (RRSIC), is now rising from the repurposed foundations of the old Von Haast building. The revised programme of works anticipated practical completion around mid-2019. This new building is the office space for the Science Precinct as a whole and, more particularly the new Ernest Rutherford laboratory and teaching block (RRSIC Stage One). It is named after Beatrice Tinsley, one of UC's most distinguished alumnae. A very successful astronomer, her career was marked by being the first female professor of astronomy at Yale, and the publishing of over 100 scientific papers in her short 14 year academic career. Among other accolades, she has a mountain and an asteroid named after her.

Thers a small

## **2.5 UC's Capital UC Futures Programme Spend**

The chart below shows that UC will have spent 70% of the planned \$1.3b Capital Investment planned for 2013-2022 by the end of 2018.

## **2.6 Graduate Attributes**

### **2.6.1 Graduate Profile Highlights**

**Core Attribute: Critically competent in a core academic discipline of their degree**

Learning Objective: Students know and can critically evaluate and, where applicable, apply this knowledge to topics/issues within their majoring subject

As part of the programme of work to introduce a common core to all undergraduate degree graduate attributes, we have included the attributes into our regular five yearly degree review criteria. This year marks the final tranche of such reviews and a key milestone in the implementation of the

### **Attribute 1: Employable, innovative and enterprising**

Learning Objective: Students will develop key skills and attributes sought by employers that can be used in a range of applications.

The School of Business is proposing a major and minor in Innovation which directly addresses the employable, innovative and enterprising attribute. In addition, a new course, BSNS299 “UC Employability Portfolio” is being introduced which strengthens the employability and community engagement aspects of the Graduate Profile by requiring students to produce an e-portfolio that includes their CV and examples of written and spoken work. Internship opportunities continue to be developed, promoted and supported.

### **Attribute 2: Biculturally Competent and C**

## **2.7 International growth strategy**

In a first for UC, we signed memoranda of understanding with three of India's leading international high schools: SelaQui International School (in Dehardun), National Public School (in Bangalore) and India International School (also in Bangalore). The agreement scope includes educational pathways programmes and student exchanges, tailored advice and workshops, and marketing campaigns targeted at penultimate and final-year high school students. The University has established strong relationships with the schools through regular delegations to India, which has helped foster Indian school ties through staff and student advice and interactive workshops. UC has hosted principals, teachers and families at Ilam in part of the lead up to these agreements supporting a growing relationship with these Indian schools. UC has been highly successful in recruiting postgraduate students from India into both masters and doctoral programmes. However, it has not worked on increasing undergraduate recruitment in the past and did not have a profile amongst good Indian schools. This milestone is an important step in UC's internationalisation and recruitment strategy.

## **2.8 International**

The team focussed in June on converting the maximum number of students for the July intake. This included focused follow-up by QS Enrolment Solutions (QSES) for students holding full offers of place to encourage them to accept their offers. The team also actively introduced a 'pay deposit to accept' scheme, which has seen a spike in the number of pre-payments received.

UCIC and CCEL students who have become eligible for UC's full offer of place have had their offers issued. A new Enrolment-in-Person process has been put in place to be trialled for the July intake. The aim is to ensure students have a seamless enrolment process and do not spend hours in queues. The plan is to have maximum number of students with approved courses in the system before they have arrived on campus, and have fun orientation activities for them while their enrolment takes place in the background. The learnings from this process will be revisited after the close of enrolment period, and applied in the February intake.

There have also been benefits from aligning the Teaching process to be more student centric. The application process for initial teacher education will be combined and centralised with all other university applications effective from early August.

International staff travelled to Melbourne to attend the QSES Summit. QSES staff will be visiting UC in July to present on their performance to date for UC.

The International Relationships Office hosted a China agent familiarisation. These are the top 10 agents based in China (including JLL, Wiseway, EIC, Aoji, Shinyway) who consistently send us more than 100 Chinese international students per year. By hosting them we are strengthening our relationship with them, and they are gaining valuable information about UC and how to promote our university to prospective students.

### **3. CHALLENGE**

Promote an inspirational and innovative learning and teaching environment, recruiting and retaining students, raising standards and enhancing student success.

#### **3.1 Marketing**

Social media activity continues to be high with good engagement across Facebook, Instagram, SnapChat and Twitter. Student take over activity on Instagram has been strong including club profiles and overseas experience. UCME Videos and profiles have featured on Facebook. Campus and general student life has been focused on our platforms. Google AdWords has experienced good growth as has video views and banner advertising response. Results are 60% up year-on-year.

The major UCME brand campaign is now in market. Twenty-six students are being presented with all colleges and UC7 attributes represented. This campaign is a nationwide initiative with ads on billboards, bus backs and online activity (banner advertising and social media). The campaign runs to September.

A series of UCME student profile videos have been developed and videos have been developed and



### **3.3 Admissions**

Twenty-eight CCEL (Christchurch College of English Language) students graduated mid-June, and will be expected to transition into UC for the July and October intakes. Another pre-University cohort from Certificate of University Preparation (CUP) have finished their programme of study and the Admissions team was able to change their admission to allow them to start their undergraduate qualifications in July.

Admissions has been fielding large numbers of deferrals for the July intake from International students. Students were given conditional offers to meet requirements by mid-July, but many have been unable to do so, and have asked to defer until February 2019.

### **3.4 Contact Centre Shared services**

The Student First programme team has provided comprehensive and timely training to the Contact Centre team relating to the June and July releases of Easy Enrolment and My eEquals, and the team continues to engage with Student First on a regular basis in preparation for Semester Two enrolments.

Shared Services has continued to provide support to the Scholarships team including as part of the Student First business analysis process. Shared Services has processed 194 UCIC second semester enrolments.

### **3.5 Enrolment**

The Enrolments team is in the midst of mid-year enrolment, with an estimated 524 international students expected. Efforts have been made by the team over the past month to assist UCIC students with visa applications and early enrolment where possible. Mid-year enrolment opened on 4 July and is expected to be busy as Study Abroad, Exchange, MARA, and independent students arrive to enrol in person. The trialled managed enrolment process is revealing areas that work well and areas we need to work on – this information will be crucial when planning for International Enrolment in Person 2019.

### **3.6 Accommodation**

The team has been busy with promotional activities for accommodation applications opening in August. This includes new photos, videos, 360 panoramas, student profile and updating publications. We have migrated to a better platform for applications processing.

We have agreed a more robust reporting process for Homestays with International Student Care (ISC), the homestay provider. The relevant printed and online content is being updated.

### **3.7 Careers**

Recent University Careers and Employability NZ (UCENZ) and NZUni CareerHub meetings provided an opportunity for Careers Heads of Service to share best practice and initiatives. It was agreed that opportunities should be sought for greater collaborative professional development opportunities for Career Centre staff at NZ universities.

Discussions between the Disability Resource Service, Careers Internships and Employment (CIE) and Workbridge have centred on better facilitating employment opportunities for students and graduates with disabilities. It is hoped that a partnership agreement will be the result of these discussions.

CIE continues to support academics and students in work integrated learning (WIL) initiatives. It contributed to a discussion on WIL at a recent Learning and Teaching Committee (LTC) meeting and will continue to communicate the value of WIL opportunities to students as part of career education delivery.

Semester Two will see another series of workplace visits taking place across campus. Especially useful to International Students but also open to domestic students, these visits provide the opportunity to learn about specific workplace activities, career paths, culture, developments and potential employment and internship opportunities.

Plans are under way for Careers Staff to shortly deliver seven 'Parents as Career Educators' (PACE) workshops. Three will be held at UC, and the others in Auckland, Wellington, Whanganui and Napier. These workshops are targeted at the parents of senior high school students, with the aim of assisting them to help their students to make informed career decisions.

### **3.8 Disability Resource Services**

Currently, 556 students have registered or reregistered with DRS, a 6% increase in registrations since last month. Students continue to engage with their Advisors and staff from the Alternative Format Centre to access support to assist them with their studies.

DRS staff recently worked closely with the Examination Department to support students who require Special Examination Accommodations (SEA) in 955 exam sittings. SEAs included the use of reader/writers, the use of rooms with few others and extra time being granted.

Re-registering with DRS ensures that students receive the appropriate learning accommodations and support they need, and the number of registered students will continue to increase as the semester continues. DRS currently supports students in about 180 courses of study.

### **3.9 Student Care**

Student Care recorded a total of 197 student engagements during June. The unique count over this period was 117. 275.2cL8(nt)7( C)6(a)4(r)8(e230.28W c)-2(i4 Tc -0.00 >>BDC 57.24 333.243 Tw 0 -2Q12.29)

Ongoing planning for effective intervention conversations with the College of Engineering, informal processes and key training are being explored for staff. A meeting was also held with the College of Education, Health and Human Development to explore how to more effectively support students experiencing anxiety.

## **Student Experience**

### **3.10.1 Go Canterbury**

There were no Go Canterbury events held in June as it was the end of the semester and students were studying for exams and finishing assessments. The coordinator and student leaders discussed and finalised the programme for Term Three, which will cover Mental Health and Wellbeing, an important aspect in student life.

In Term Three, Go Canterbury students will:

- x attend a “Flatting in Christchurch” workshop designed and facilitated by student leaders.
- x visit Quake City, followed by a discussion with Student Volunteer Army representatives.
- x attend a Mental Health and Wellbeing” workshop.
- x go on a ski trip to Porters Ski Field.
- x compete against the other first year programmes at a quiz night.

### **3.10.2 Emerging Leaders Development Programme (ELDP)**

The ELDP Exec put on study nights for the ELDP cohort during study week. A room with snacks and hot drinks was organised for two nights and ELDP Exec functioned as tutors in their fields of expertise throughout the evenings. About 50 students (44%) seized the opportunity to study together with the help of their ELDP Exec and their verbal feedback indicates that they enjoyed the study nights.

Term Three will be packed with exciting development opportunities for the ELDP cohort, kicking off with the mid-year retreat, which combines a panel discussion of former ELDP sharing their journeys since they’ve left ELDP and students pushing their boundaries at Adrenalin Forest. Next, a lunchtime workshop with UC Careers will be offered, along with a Myers Briggs workshop throughout (r)3(s)-1( )-10(wp1)2(P)-4( E)1o45gs wills8wiDPougho1ng thepyedrenaougtnitp(F)6(or)3ee 0(e)4oe

### **3.10.4 UniLife**

The Pasifika Success Indicators Turtle Resource – a self-review tool for individual staff members, Departments, Colleges and Institutions, which identifies ways to improve personal engagement with Pasifika students and support increased Pasifika Success, is now available for work in our Talanoa Pasifika PD for UC staff. The Ako team is keen to launch of this resource at Parliament in September after the Pasifika Tertiary Forum in Wellington.

The team presented at a College of Business and Law staff meeting and continue to engage with College staff around improving and adding Pasifika content and suggestions to new course RIIHULQJV WKURXJK WKH ZRUN R-tim R-XLJ has Dow-m-ve K m 3-D V L I L N D ordinating the Ako project to Pasifika academic advice in the Colleges and is working well.

### 3.12 UC



### 4.1.2 Research Funding

The TEC PBRF submission deadline was 13 July. Portfolios were submitted for 629 (605.7 FTE) staff members, compared to 2012 PBRF submission of 645 staff (611 FTE). The PBRF auditors will be conducting their post-submission onsite visit in mid-August.

R&I is currently managing 387 research contracts, worth a total value of \$143.7m. In the 2018 year-to-date, 123 contracts worth a total value of \$22m have been executed, and 38 contracts worth at least \$13.1m are pending (i.e., in the process of being executed) – with an aggregated total of \$33.1m. UC holds 72 National Science Challenges contracts worth \$23.7m and 59 CoRE contracts worth \$32m (with three NSC/CoRE contracts pending, worth \$0.1m).



### 4.1.3 Research Infrastructure

UC has a significant portfolio of externally-funded research projects, understanding coastal and marine ecosystems, with a current focus around the impacts of the Kaikoura earthquake on ecosystems generally and the commercial fishery in particular. Since closure of the existing UC Kaikoura Field Station in 2016, UC researchers have been constrained in the intensity of their research, though the recent purchase of a house in Kaikoura (as an interim solution) has relieved some pressure. As UC develops the business case for a permanent solution, UC is engaging with other partners to develop multi-partner options. One option being discussed is a joint initiative with Kaikoura District Council with a combined research facility – tourist aquarium partially-funded by Regional Growth Funding, philanthropic funding, and UC. This discussion has drawn the interest of NIWA which is scoping the installation of a seafloor “observatory” near the head of the offshore Kaikoura Canyon. The Monterey Canyon (California), and onshore tourist and research infrastructure is one other example of this concept.

#### **4.1.4 Postgraduate Research**

Numeric highlights from the Postgraduate Office for the month include:

At 30 June, UC has 998 Doctoral students and 790 Masters Students currently doing their theses.

Eleven new Doctoral students were



## 4.2 Office of the AVC Maori

### 4.2.1 .DL—UDKL

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7KH .DL—UDKL FRQWLQXH WR ZRUN ROPRO to academic  
colleagues to ensure the kaupapa are present and developed throughout courses and programmes of  
study. During later 2018, a review of roles and responsibilities will be reconsidered, noting the  
increased w RUN IRU .DL—UDKL DQG WKH OHYHO RI GHPDQG IURP

Te Ohu Reo continues to receive many requests, although there was a slight lull over the mid-year  
break. It is now receiving requests for material which will be used in 2019 and 2020, and we  
appreciate having some lead time for these requests. Many bilingual course headings have been  
created and are in use by colleges. Requests for further course headings are welcome.

### 4.2.2 7DQJDWD 7i Ngāhā Ora and other staff professional development programmes

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now requesting regular opportunities for informal reo practice, so may like to participate in 'Café  
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0—UDP IR \HU )RU WK RWH WMD i z Kri day profes S Dn W  
GHYHORS PHQW SURJUDPPHV WKH 7DQJDWD 7i 7DQJDWD 2U  
half day sessions over four days.

### 4.2.3 7H 5DWRQJD -NRQJ Student Development Team (MDT)

The MDT advisors have been preparing for Semester Two. Over the mid-year break the MDT  
DGYLVRUV KDYH EHHQ DVVLVWLQJ —NRQJD 0—RUL ZLVKLQJ  
the NCEA review hui arranged by the Ministry of Education and were able to provide some  
feedback. The academic review process has involved MDT advisors and their Term Three phone  
calling project starts soon.

### 4.2.4 0—RUL 5HFUXLWPHQW DQG 2XWUHDFK

Ms Michelle Bergman, our 0—RUL 5HFUXLWPHQW DQG 2XWUHDFK DGYLV  
Student Development team leader, provided a UC presence at He Pouwhenua, He Puapua, (the  
National Secondary Schools Kapa Haka competition 2018). The completion finals were held in  
Palmerston North, during the week of 2-6 July. This is the first time UC has had a stand at the  
national kapa haka finals and the University's presence was very positively received. Six  
Canterbury schools had teams which had made it to the finals; three other schools from Te  
Waipounamu also participated and thirty-two North Island schools had also made it to the final  
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around 6,000 per day. Mr Komene Kururangi (UC academic staff PHPEHU \$RWDKL 6FKRRO  
and Indigenous Studies), was on the judging panel.

The UC presence was made possible by the support of the UC Foundation and due to this support,  
UC was able to provide a modest level of sponsorship for this event. The sponsorship meant that  
UC was mentioned as a sponsor by the MC on stage several times per day, UC logos were on the  
event programme and on the event website ([www.kapahakakuruarua2018.co.nz](http://www.kapahakakuruarua2018.co.nz)). Sponsors' logos  
ZHUH DOVR RQ WKH VFUHHQ EHKLQG WKH VWDJH DQG ZHUH  
tertiary organisations with stands at this event were Lincoln University, Massey University, the  
University of Otago, the University of Waikato and Victoria University of Wellington. Ara, Te  
:—QDQJD R \$RWDURD 7H :—QDQJD R 5DXNDZD 7H :KDUH :  
were also present.



5. **CONNECT**

5.1 **Communications**

Engagement Data	
<p><b>Intercom</b>  <b>Themes included:</b>            Academic/Research            Diversity            Events            Funding            Governance/VC/SMT            Health, fitness and wellbeing            Notices            Postgraduate            Staff achievement/story            Student achievement/story            Student support/services            Staff support/services (excl L&amp;PD)            Sustainability            Learning and Professional Development            Tech Tip            UC News/Announcements</p>	<p>Open rate 42.42 average % (International benchmark = 21.8%)            The top 10 viewed blogs had these themes              x Staff/Alumni achievement (3)              x Academic/Research              x Tech Tip              x Student support/services              x Notices (2)              x UC News/Announcements (2)</p>

**Insider's Guide (student newsletter)**

**Themes evaluated:**

- Competitions / Challenges
- Events
- Health and fitness
- Notices
- Postgraduate
- Priority learners
- Student achievement/story
- Scholarships / exchange7(t)-9(u)3120 Twi(r)-2 es
- Staffachievement/story

S64.7(n)5(s)2.7tacabh UCSAd Cb(s)JTJ UC(N)4.6(e)-1.7(w)4.6(s)-2.3(/)-4.6(A)4



CUP's forthcoming anthology of flash fiction, **Bonsai: Best small stories from Aotearoa New Zealand** edited by Michelle Elvy, Frankie McMillan and James Norcliffe, will be launched at the WORD Writers and Readers Festival in Christchurch on 2 September; this will be the closing event of the Festival and will be a free event, open to all. **Bonsai's** editors are also participating in two ticketed events: a panel discussion and a flash fiction workshop.

### 5.5 Events and Partnerships

Events and Partnerships have 20 events and activities it is actively working on, including reviews IURP HYHQWV KHOG LQ 4XDUWHU 7ZR DQG XSFRPLQJ HYHQV (NHD <HDU 3DWKZD\V IRU 0—RUL RXWUHDFK HYHQWV WI breakfast, the Postgraduate Info Evening and Postgraduate Options Week, UC Connect public lecture series, ICT Careers Fair and Chancellor's Dinner.

Around 80 Careers Advisors from around the country joined us for a conference-style two day event designed to showcase UC and Christchurch, its accommodation options, degrees and points of differences. Feedback received so far suggests the event is very useful and relevant, they felt very informed of UC's programmes and the event organisation was very good.

### 5.6 Alumni and Foundation

	<b>Income</b>	<b>Distribution</b>
2018 Target	\$10.5m	\$6.5m
2018 Year-to-		

#### **5.6.4 Stewardship**

A donor thank you event held in Wellington was attended by 80 supporters. I hosted a lunch earlier in the day for key Wellington donors and spoke at the evening event. The guest speaker was author and alumna Jane Tollerton. The [UC Foundation 2017 Annual Review](#) was sent to 950 individual and corporate donors who supported the University in 2017, celebrating the impact of their gifts. Hard copies are available from the Alumni team. Cultivation of [‘Partner’s in Excellence’](#) pledgers has generated additional lifetime giving of \$90k in June. The College of Arts has put on an

A Business Case to invest to create additional space for the College of Business and Law in the Karl Popper building is under development for signoff by Council in the final quarter of this year.

It is expected the tender for the Council approved upgrade of the Locke and Logie Buildings will be let in August.

The site survey and lease to the UCSA is expected to come to Council for approval in the fourth quarter of 2018.

The UCSA building continues to slip its forecast completion date which has now moved to mid-2019. Further slippage may have implications for access to large format teaching spaces for the second semester of 2019.

The Business Case for the new 400 bed Hall of Residence on Homestead Lane is being prepared. An exchange of letters has occurred with CLV advising them of our intention to present a Business Case to Council later in the year and giving notice as required under our contract with them. UC is also progressing work to seek consent and survey the corner of Homestead Land and Ilam Road as a potential site for a future hall. Rochester and Rutherford has been advised.

## **6.2 High Country Leases**

A number of lease matters remain outstanding and the Registrar continues to engage with leaseholders seeking resolution.

## **6.3 Staff Matters**

### **6.3.1 HR**

The collective employment agreement negotiations have been in ab 0 Td [(ot)tieeee2(i)-2(14(e)l)-6(l)-6/P4(n i





## **7.2 Working Capital**

Working capital<sup>1</sup> of \$172.089 million at 30 June 2018 is \$46.800 million more than budget, mostly due to the higher cash balance explained above and higher other current assets.

## **8. COLLEGE SUMMARIES**

### **8.1 College of Arts (7 H 5 — Q J D L 7 R L 7 D Q J D W D)**

At a recent College Strategic Planning Day, Heads of Department gave presentations on their key aspirations and projects in their field, and from these we drew out some central concepts that will help inform a revised College Strategic Plan. Many referred to the importance of collaboration, culture and interdisciplinarity, as well as excellence. In addition to supporting individual initiatives, we also began work on identifying a small number of core cross-College transformative projects that would be our main focus over the next three years.

The School of Music has now vacated its old building on Ilam campus and relocated to the School of Fine Arts. This holds the promise of closer collaboration between our two main creative arts departments, which includes the possibility of creating a sonic art studio within Fine Arts. Music performance continues to operate from the Old Chemistry building in the Arts Centre, which has won a Gold Award in the Heritage Restoratio

These additional colleagues will enable the College to introduce new undergraduate and postgraduate academic programmes next year in key strategic areas including Criminal Justice,

The first year of our students peer mentoring scheme for Intermediate students, entitled EngME!, is going well. None of the mentors have dropped out and provide regular reports to the College Dean (Intermediate). Students clearly feel more comfortable to speak to the student mentors about problems they are having than staff, and it has been useful for us to learn of some of these and put in place remedial actions if required.

#### 8.4 College of Education, Health and Human Development (7 H 5 — Q J D L T \$ N R P Hauora)

We are very pleased that Health Research Education Facility (HREF) has been completed and plans for occupation are progressing. The building has officially been named Manawa, holding the meaning: **Manawa Whenua, Manawa Tangata**. Pristine water, healthy people! A blessing ceremony was held on 6 July at which Prof Gail Gillon spoke on behalf of the College, highlighting our focus on cultivating new multidisciplinary and interprofessional collaborations with colleagues from Ara and the District Health Board. An official opening of the building will be held in October.

College staff have been active with a range of marketing and recruitment events, including the initiation recently of a stakeholder e-newsletter. This year's UC Education Mud Run, held in June, D W W U D F W H G V F K R R O V W X G H Q W V D Q G W H D F K H U V D V Z H Canterbury schools, who enthusiastically participated in boggy, yet warm conditions. The College has been the major sponsor of this unique, popular and fun-focused/non-competitive event since its inception in 2012 as a key community engagement initiative.

As part of our expanding internationalisation efforts, Tony Baird, Nick Maitland and Sandeep Sharma (IRO) hosted four visiting principals from India and promoted specific programmes likely to be of interest to their students. Work also continues on preparing for the delivery of a two week study course (UC University Life Experience Programme – ULEP) for two groups of up to 50 students visiting from partner universities in China commencing in August.

For the last several years the CEM centre has been running an annual Kiwi Science, Mathematics and English competitions. These are skills-based and closely aligned with the New Zealand curriculum. The tests are designed by New Zealand teachers for New Zealand students. Kiwi English, Mathematics and Science competitions are now in their second year and we have a total of 14,000 students enrolled, including this year 1,000 students from Indonesia. CEM has also initiated a Spelling Bee this year.

#### 8.5 College of Science (7 H 5 — Q J D L 3 Ì W D L D R)

The College has been forward to the start of Semester Two. We have completed work on SCIE101, 3 Ì W D L D R W H | S S i n c e , S w i t A n X d M e R which will begin at the start of semester with 490 enrolments. This is a new core course that all BSc students will take.

We are also making good progress mapping the undergraduate attributes across all of our Science courses and expect to have this completed by the end of August. The assistance from Catherine Moran and Rachel Montejo has been invaluable. An initial mapping of the bicultural graduate attribute was done in 2016, however, there has been a great deal of work done by staff since then integrating all of the attributes and so an update is timely.

Our new undergrad degree, jointly taught with Lincoln, continues to progress still with the aim to run for the first time in 2020.

The plans for colocation of Communication Disorders (CMDS) to the Psychology block is progressing as scheduled, as is work implementing the integration of Psychology and CMDS into one School.

The first UC Science Summer Camp, a week-long event

**10. Appendices**

**10.1 Appendix 1: Building Update**

Overall

UC Futures projects, namely RRSIC1 and CETF, were both occupied and largely operational by the commencement of teaching in February 2018 as planned but delay in gaining Practical Completion for Ernest Rutherford is compromising UC's ability to undertake works required to transfer and establish remaining research groups into the building. The number of tradespersons on campus has stabilised at about 300. Work is continuing safely on all sites with no major injuries again reported for the last period.

**Campus Construction Safety Group**

The membership of the Campus Construction Group has continued to evolve and change as the Capital Works projects profile have changed both in num

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## **Canterbury Engineering the Future (CETF)**

Practical Completion was awarded to the final wing (Mechanical) on 7 February. An agreed list of deferred works and remaining defects are being progressed as post PC project work streams move closer to completion. The Final Account was lodged on 12 March. Agreement on the Final Account is expected to continue into July. On 31 May, UC cancelled our contract with H Construction South Island Limited (as a result of the receivership of H Construction on 11 May) and will progress the



**Projects in planning this month include:**

- x Communication Disorders relocation.
- x



## 10.2 Appendix 2: Upcoming Events Calendar

August and September 2018 UC Events Plan

Event calendar: [www.canterbury.ac.nz/events](http://www.canterbury.ac.nz/events)

Date	Time	Venue	Event name	Key goal
Friday 3 August	8.45am - 1.30pm	Undercroft & College space	( N H D < H D U 8 & 3 D W K Z	Recruit
Wednesday 8 August	9am - 1pm	TBC	SVA UCan programme for Year 10 studentsfor Year 10	



#### 10.4 Appendix 4: Enrolment Table

	Headcount						EFTS	
	Applications to Enrol						Actual Enrolment	
	ATE Enrolment Week: 41 (7/07/2018)						Enrolments (7/07/2018)	
	2013	2014	2015	2016	2017	2018	2017	2018
<b>Domestic 1st Year</b>	3,922	4,192	4,286	4,923	5,303	5,432	3,145	3,521
<b>Returning</b>	9,636	9,361	9,172	9,290	9,560	9,919	8,175	8,421
<b>Total</b>	<u>13,558</u>	<u>13,553</u>	<u>13,458</u>	<u>14,213</u>	<u>14,863</u>	<u>15,351</u>	<u>11,320</u>	<u>11,942</u>
<b>International 1st Year</b>	1,464	2,028	2,429	3,331	3,428	3,966	576	734
<b>Returning</b>	528	510	497	625	808	943	631	733
<b>Total</b>	<u>1,992</u>	<u>2,538</u>	<u>2,926</u>	<u>3,956</u>	<u>4,236</u>	<u>4,909</u>	<u>1,207</u>	<u>1,468</u>
<b>Total</b>	<b>15,550</b>	<b>16,091</b>	<b>16,384</b>	<b>18,169</b>	<b>19,099</b>	<b>20,260</b>	<b>12,527</b>	<b>13,410</b>

EFTS						
Full Year Enrolled						
Actual 2013	Actual 2014	Actual	Actual	Actual	Forecast (as at June)	Budget