

College of Education, Health and Human Development

The Degree of Bachelor of Education (Physical Education)* (BEd(Physical Education))

* Not open to new enrolments in 2017.

Schedule;

See also General Course and Examination Regulations (b) 60 points in Education (EDUC), of which 30 must be at 200-level or above;

1. Approval of Candidacy (c)

Every candidate for the Degree of Bachelor of Education (Physical Education) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee and before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows:
 - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
 - (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education (Physical Education) shall follow a course of study as laid down in the Schedule to these Regulations, consisting of no fewer than 480 points (4 EFTS).

3. Structure of the Degree

To qualify for the Degree of Bachelor of Education (Physical Education) a candidate must be credited with, or be exempted from, the following 480 points:

- (a) 330 points for the courses in Group A of the



TEPE 202	Biomechanics	15	NO	P: 45 points in any courses at 100-level or above R: SPCO 204
TEPE 203	Exercise Physiology	15	NO	P: TEPE 102 OR SPCO 104 R: SPCO 206, SPCO 209, TEPE 103
TEPP 241	Professional Practice 2	15	A	P: TEPP 141 and TEPE 201 C: TEPE 201, TEPS 241
TEPS 241	Professional Studies 2	15	NO	P: TEPS 141 C: TEPE 201, TEPP 241

Year 3

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
TEPE 301	Curriculum 3	15	S1	P: TEPE 201.
TEPE 304	Movement Culture Studies	15	S1	P: TEPE 204
TEPE 305	Social Context of Physical Education	15	S2	P: TEPE 201
TEPE 309	Applied Exercise Physiology	15	S1	P: 1) TEPE 203, or 2) TEPE 103 R: SPCO 309, TEPE 402 EQ: SPCO 309
TEPP 341	Professional Practice 3	15	T2	P: TEPP 241 C: TEPS 341, TEPE 301
TEPS 341	Professional Studies 3	15	X	P: TEPS 241

Year 4

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
TEPE 404	Physical Education Futures	15	YB2	P: TEPE 305
TEPE 409	Exercise for Health and Performance	15	YB1	P: TEPE 309 R: TEPE 302
TEPP 342	Professional Practice 4	15	A T2	P: TEPP 341 C: TEPS 342
TEPP 343	Professional Practice 5	15	A T3	P: TEPP 342 and TEPS 342 C: TEPS 441 R: EDTP 331
TEPS 342	Professional Studies 4	15	YB1	P: TEPS 341 C: TEPP 341, TEPP 342
TEPS 441	Professional Studies 5	15	YB2	P: TEPS 342 C: TEPP 342

Optional courses

Education (EDUC) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

Other Teachable Subject (OTS) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree from which they are taken. The OTS courses that are available

within the Degree of Bachelor of Education (Physical Education) schedule are listed below.

Physical Education Optional (OTS) courses

- Environmental Health,
- Health Education,
- M ori and Indigenous Health,
- Psychology,
- Public Health,
- Society and Policy.

Note: Students who enrolled in the Physical Activity Promotion major prior to 2017 may complete the degree under the regulations of the year in which they enrolled.

5.Excessive Load

Candidates who wish to enrol for a course of study whose total points exceed 150 points for a full year or

75 points for a single semester must first obtain the approval of the Dean of Education.

6.Credit for Other Tertiary Level or Non-University Courses

The Academic Board may grant credit towards the degree from any other tertiary qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

Schedule A to the Regulations for the Degree of Bachelor of Health Sciences*

* Subject to Universities New Zealand CUAP approval, due December 2016.

The following information outlines the core requirements. For in-depth course information please refer to the Course Catalogue section of the Calendar or go to www.canterbury.ac.nz/courses

100-level

BIOL 116 Human Biology
 HLTH 101 Introduction to Health Studies
 HLTH 106 Nga Take, Te Wero - M ori Health Issues and Opportunities
 HLTH 110 Epidemiology

200-level

HLTH 201 Health Promotion
 HLTH 202 Health in New Zealand
 MAOR 270 Te Ao Haurora Tangata: M ori Health Perspectives

300-level

HLTH 301 Evidence in Health
 Total points: 135

Schedule B to the Regulations for the Degree of Bachelor of Health Sciences*

* Subject to Universities New Zealand CUAP approval, due December 2016.

Note: The following information outlines the requirements for the individual majors. These requirements are in addition to Schedule A, the compulsory core.

For full course information, go to www.canterbury.ac.nz/courses

Environmental Health

Required courses

100-level

BIOL 111 Cellular Biology and Biochemistry
 BCHM 112(CHEM 112) Structure and Reactivity in Chemistry and Biochemistry

200-level

Either BCHM 281 Practical Biochemistry or CHEM 281 Practical Chemistry or ENVR 244 Environmental Chemistry
 BIOL 213 Microbiology and Genetics

BIOL 231 Foundations of Molecular Biology
 BIOL 250 Principles of Animal Physiology

300-level

BCHM 335 Biochemical and Environmental Toxicology
 BIOL 313 Advanced Microbiology
 GEOG 322 Geography of Health

Recommended courses

CHEM 111 Chemical Principles and Processes
 Either BCHM 212 Chemical Reactivity or CHEM 212 Chemical Reactivity

BIOL 333 Molecular Genetics
BIOL 335 Bioinformatics and Genomics
BIOL 351 Cell Biology 2

Total: 165 points

Health Education

Required courses

100-level

HLED 121 Introduction to Health Education
HLED 122 Building Resilience

200-level

HLED 221 Models of Health Education
HLED 222 Sexuality Education
HLED 223 Nutrition and Physical Activity

300-level

HLED 321 Health Education in Practice - Intern-
ship
HLED 322 Critical Analysis of Contemporary
Health Issues

Total: 105 points

M ori and Indigenous Health*

* Subject to Universities New Zealand CUAP approval,
due December 2016.

Required courses

100-level

MAOR 108 Aotearoa: Introduction to New Zea-
land Treaty Society
Either MAOR 107 Aotearoa: Introduction to Tradi-
tional M ori Society or MAOR 172 Science, M ori
and Indigenous Knowledge

200-level

POLS 206 Public Policy: An Introduction
SOC1 243 Sociology of Health and Medicine

300-level

Either SOC1 363 Investigating Social Worlds or an
equivalent social science methods course
(30 points)

Either POLS 307 Policy Issues in Science, Technol-
ogy and Global Health or GEOG 322 Geography
of Health or SOC1 347 Health, Technologies and
Embodiment

Total: 135 points

The Degree of Bachelor of Sport Coaching (BSpC)

complete degree, diploma or other tertiary qualification.

5. Transfer of Earlier Credit

- (a) Courses passed from the Bachelor of Sport Coaching Schedule may be transferred to the Certificate in Sport Coaching provided that the:
- i. courses have not been credited to another completed qualification
 - ii. courses were passed within the five years prior to starting the first course in the Certificate
 - iii. course of study will satisfy the requirements detailed under Regulation 2 Structure of the Programme.
- (b)

Leadership	100-level:

SPCO 102	Theoretical Foundations of Coaching and Teaching	15	S2	
SPCO 103	Sport Psychology 1	15	S2	
SPCO 104	Anatomy and Physiology	15	S2	R: TEPE 102
SPCO 105	Social History of Sport and Physical Education	15	S1	R: TEPE 204, TEPE 105
SPCO 107	Sport Nutrition	15	S1	
SPCO 110	Practicum 1	15	A W	P: 1) Enrolment in BSpC degree, or 2) Approval of Programme Coordinator based on police vetting R: EDSP 130
SPCO 201	Athlete-Centred Coaching 1	15	S1 S2	P: 1) 15 points at 100-level, or 2) enrolment in CertSpC or GradCertSpC, or 3) with approval from Programme Coordinator
SPCO 204	Biomechanics	15	S2	P: 1) 45 points in any courses, or 2) enrolment in GradCertSpC, or 3) Programme Coordinator approval R: TEPE 202
SPCO 207	Ethics in Sport	15	S2	P: 1) 15 points at 100-level, or 2) enrolment in GradCertSpC, or 3) with approval from Programme Coordinator
SPCO 208	Sport and Culture in New Zealand	15	S2	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) Programme Coordinator approval
SPCO 209	Exercise Physiology	15	S1	P: 1) SPCO 104 or 2) 45 points in any courses or 3) enrolment in GradCertSpC or 4) approval by Programme Coordinator R: SPCO 206, TEPE 203, TEPE 103
SPCO 210	Practicum 2	15	A W A	P: 1) SPCO 110 and 2) EITHER Enrolment in BSpC degree or approval of programme coordinator based on police vetting R: EDSP 230
SPCO 221	Sports Injuries and their Management	15	S2	P: 1) 30 points in any courses or 2) enrolment in GradCertSpC, or 3) Programme Coordinator approval
SPCO 222	Analysis of Expeditioning	15	NO	P: 1) 30 points in any subject or 2) enrolment in GradCertSpC or 3) approval of Programme Coordinator
SPCO 223	Applied Sport Psychology	15	S1	P: 1) SPCO 103 or 2) enrolment in GradCertSpC or 3) approval of Programme Coordinator
SPCO 224	Sport Management	15	S1	P: 1) 15 points in any courses, OR 2) enrolment in GradCertSpC, OR 3) approval from Programme Coordinator
SPCO 231	Introduction to Performance Analysis	15	S2	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 241	Introduction to Strength and Conditioning	15	S1	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 242	Weight Management	15	S2	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 301	Sport Coaching and Leadership	15	S2	P: 1) SPCO 201, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator
SPCO 302	Athlete-Centred Coaching 2	15	S1	P: 1) 45 points in any courses, OR 2) SPCO 201, OR 3) enrolment in GradCertSpC, OR 4) approval from Programme Coordinator.

SPCO 304	Applied Biomechanics	15	S2	P: SPCO 204 and SPCO 231, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator.
SPCO 305	Sociology of Sport	15	S1	P: 1) SPCO 208, or 2) enrolment in GradCertSpC, or 3) approval of Programme Coordinator.
SPCO 308	Athletes with Disabilities	15	S2	P: 1) 30 pts at 200 level, or 2) enrolment in GradCertSpC, or 3) approval of Programme Coordinator R: EDSP 285
SPCO 309	Applied Exercise Physiology	15	S1	P: 1) SPCO 209 or 2) SPCO 206, or 3) enrolment in GradCertSpC, or 4) approval by Programme Coordinator R: SPCO 306
SPCO 310	Practicum 3	15	W A	P: (1) SPCO 201 AND SPCO 210 (Performance Analysis, He Oranga Tangata and Leadership Endorsement), SPCO 201 AND SPCO 241 (Strength and Conditioning Endorsement), AND (2) Approval of Programme Coordinator based on police vetting, or previous recent enrolment in BSpC or BEd(Physical Education)
SPCO 320	Internship	15	A S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule
SPCO 331	Performance Analysis 2: Tools and Techniques	15	S1	P: SPCO 231 or with approval from Programme Coordinator
SPCO 332	Applied Performance Analysis	15	S2	P: SPCO 231
SPCO 341	Strength and Conditioning for Sports Performance	15	S2	P: 1) SPCO 241, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator
SPCO 343	Nutrition and Recovery for Sports Performance	15	S1	P: 1) SPCO 242 or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))

See also General Course and Examination Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Re-enrolling in Courses

Should a candidate fail any professional practice course, they may only re-enrol in that course with permission from the Dean. Professional Practice courses may only be attempted twice.

3. Duration

The usual period of enrolment is three years of full-time equivalent study. The maximum period of enrolment is six years.

4. Admission to the programme

Every candidate for the BTchLn(EarlyChildhood), before enrolling in a course of study for the degree, shall have:

5. Continuity of Study

Students whose enrolment has lapsed for a period of 18 months or more will require the permission of the Dean to re-enrol in the qualification. This will include appropriate checks in line with the Vulnerable Children's Act.

6. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

7. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTChLn(Early Childhood)

(a) Candidates who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Early Childhood teacher registration, are eligible for entry into the BTChLn upgrade programme

by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be deemed equivalent to 240 points towards a BTChLn(Early Childhood).

Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete the 15 point courses.

(b) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the candidate's entry qualification is recognised by the Education Council of Aotearoa New Zealand.

The last year an initial enrolment from a UC Diploma graduate will be accepted will be 2015 with completion required by December 2017.

The last year an initial enrolment from a non-UC Diploma graduate will be accepted will be 2014 with completion required by December 2017.

The Bachelor of Teaching and Learning (Early Childhood) (via Upgrade) pathway will be discontinued from 31 December 2017.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

Year 1

- (a) TECE 105 Integrated Curriculum/Ako and Whanaungatanga
- (b) TECE 106 Rethinking Infants and Toddlers /Te K hungahunga
- (c) TECM 101 Te Reo me ng huaatanga M ori 1
- (d) TEDU 110 Child and Adolescent Development and Health
- (e) TEDU 111 Education, Culture and Society
- (f) TEDU 105 Cultural Studies/Te Tirohanga Ahurea
- (g) TEPI 101 The Profession of Teaching
- (h) TEPI 105 Teacher Identity/ Ng Tirohanga Wh nui

Year 2

- (a) TECE 205 Negotiated Curriculum: The Multiple Languages of Children
- (b) TECM 201 Te Reo me ng huaatanga M ori 2
- (c) TEDU 201 Teaching, Learning and Assessment
- (d) TEDU 206 Inclusive Education in Early Childhood /Te A turoa T taki
- (e) TEPI 205 Professional Responsibilities and

- Relationships/ Ng Tirohanga Wh nui
- (f) TEPI 206 The Teacher's Role in Numeracy and Literacy/ Ng Tirohanga Wh nui
- (g) TEPI 230 Informing Teaching and Learning through Community Engagement
- (h) TEPP 206 Professional Practice 4: Focus on Numeracy and Literacy

Year 3

- (a) TECM 301 Te Reo me ng huaatanga M ori 3
- (b) TEDU 301 Inclusive and Special Education
- (c) TEDU 305 Discovering Early Years Education
- (d) TEPI 305 The Teacher's Role in Learning and Assessment/ Ng Tirohanga Wh nui
- (e) TEPI 306 The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!
- (f) TEPP 305 Professional Practice 5: Assessment and Planning
- (g) TEPP 306 Professional Practice 6: Pedagogical Threads

Optional courses

At least one of:

Year 3

- (a) TECP 223 Science and Technology Education: Nature and Practice
- (b) TECP 313 Literacy and Mathematics Education for All
- (c) TEDU 301 Inclusive and Special Education
- (d) TEPI 320 Professional Inquiry and Te Reo me ng hautanga M ori 3A
- (e) TEPI 321 Professional Inquiry and Te Reo me ng hautanga M ori 3B
- (f) TEPP 320 Professional Practice 5
- (g) TEPP 321 Professional Practice 6

Optional courses

At least one of:

- TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners
- TECP 316 Te Ao M ori/M tauranga M ori: Teaching and Learning from M ori Worldviews
- TECP 317 Digital Technologies and e-Learning for Transformative Education
- TECP 318 Research and Inquiry in Action
- TECP 319 Sustainability and Social Justice

Certificate in Learning Support* (CertLS)

See also General Course and Examination Regulations.

* Not open to new enrolments in 2017.

The Programme for this Certificate

1. The Structure of the Programme

The CertLS comprises a total of 60 points at Level 5 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of four compulsory courses as listed in the Schedule to the Regulations.

2. Duration

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

Admission to the programme

Every candidate for the Certificate in Learning Support, before enrolling in a course of study for the certificate, shall have:

- (a) satisfied the admission requirements of the University, and
- (b) been approved as a candidate for the certificate by the Dean of Education.

Note: Places in this programme are limited and priority will be given to current or aspiring teacher aides.

Transfers of credit and exemptions

The Dean of Education may grant credit towards the certificate from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the certificate. Credit may be specified or unspecified, and will be at level 5 on the New Zealand Qualifications Framework.

Schedule to the Regulations for the Certificate in Learning Support

For full course information, go to www.canterbury.ac.nz/courses

- (a) EDLS 101 Working in Inclusive Settings
- (b) EDLS 102 Supporting Literacy and Numeracy development
- (c) EDLS 103 Supporting Learning and Behaviour needs
- (d) EDLS 104 Supporting Diverse Learners

Certificate in Sport Coaching (CertSpC)

See also General Course and Examination Regulations.

The Programme for this Certificate

1. Entry Requirements

- (a) Candidates must satisfy the admission requirements of the University.
- (b) The programme of study for each candidate must be approved by the Dean of Education.

2. The Structure of the Programme

- (a) Candidates shall complete a flexible course of study made up of 60 points (0.5 EFTS) from the Bachelor of Sport Coaching schedule as follows:
 - i. SPCO 101 Introduction to Sport Coaching and SPCO 201 Athlete-centred Coaching and
 - ii. a further 30 points from (0.25 EFTS) from schedule C of the degree of Bachelor of Sport Coaching.
- (b) With prior approval, other undergraduate courses

up to the equivalent of 15 points may be credited from another school, department, college or from another university or tertiary institute, provided that:

- i. these are completed within the prescribed time limits for the certificate
- ii. have not been credited to another completed qualification.

Note: Candidates for SPCO 101 Introduction to Sport Coaching or SPCO 201 Athlete-centred Coaching are required to be vetted by police prior to enrolling in these courses.

3. Time Limits

- (a) A full-time candidate must complete the qualification in no more than one year of enrolling in the first course.
- (b) A part-time candidate must complete the qualification in no more than four years of enrolling in the first course.
- (c) The Dean may extend these time limits in special circumstances.

4. Transfer of Earlier Credit

- (a) Candidates may apply for credit for a course completed elsewhere.
- (b) Credit will be granted if the course is equivalent to the course in the qualification.
- (c) The Dean may extend these time limits in special circumstances.

Schedule to the Regulations for the Diploma in Early Childhood Education

For full course information, go to www.canterbury.ac.nz/courses

Compulsory

- | | |
|--|------------------------------------|
| (a) ECED 101 Social and Cultural Studies | (e) ECED 105 Integrated Curriculum |
| (b) ECED 102 Child Development and Health | (f) ECED 106 Cultural Studies |
| (c) ECED 103 Te Reo me ng Tikanga M ori | (g) ECED 107 Infants and Toddlers |
| (d) ECED 104 The Profession of Teaching and Teacher Identity | (h) ECED 108 Professional Practice |

Graduate Certificate in Sport Coaching (GradCertSpC)

See also General Course and Examination Regulations.

1.The Structure of the Programme

- (a) Candidates shall complete a course of study made up of 60 points (0.5 EFTS) as follows:
 - i.

SPCO 302	Athlete-Centred Coaching 2	15		

TECE 357	The Early Childhood Context 1	15	YC1 (D)	
TECE 358	The Early Childhood Context 2	15	YA2 (D)	P: TECE 357
TECE 359	Te Reo me nga Tikanga M ori	15	X (D)	
TEPI 351	Professional Inquiry 1	15	YC1 (D)	
TEPI 352	Professional Inquiry 2	15	YA2 (D)	P: TEPI 351
TEPP 152	Professional Practice 1	15	A (D) T1 (D)	
TEPP 252	Professional Practice 2	15	A (D) T2 (D)	P: TEPP 152
TEPP 352	Professional Practice 3	15	A (C) T3 (D)	P: TEPP 252

Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

See also General Course and Examination Regulations Framework (NZQF) consisting of 360 credits; or

1. Structure of the Diploma

To qualify for the GradDipTchLn(Primary) a candidate must pass courses having a total value of at least 160 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the award.

2. Duration

The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment is two years for a full-time candidate and three years for a part-time candidate.

3. Re-enrolling in courses

Should a candidate fail any course twice (other than a Professional Practice course), the candidate may re-enrol in that course only with the approval of the Dean of Education. Professional Practice courses may only be attempted twice.

4. Admission to the programme

Every candidate for the GradDipTchLn(Primary), before enrolling in a course of study for the Graduate Diploma, shall have:

- (a) qualified for a (three-year) bachelor's degree at Level 7 on the New Zealand Qualifications

Framework (NZQF) consisting of 360 credits; or

(b) a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits; or

(c) a Master's degree at Level 9 on the NZQF consisting of 240 credits; or

(d) have been admitted ad eundem staturum as entitled to enrol for the Graduate Diploma, and

(e) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include a visual interview.

2. Candidates are required to be vetted by police

(b) At least two years of successful study in a another tertiary educational institution may, with New Zealand secondary school, with at least the approval of the Dean of Education, be granted ten Level 2 NCEA credits in English (ve reading and ve writing). credit transfer from such courses as the Dean of Education may determine. Any credit transfer must

Note that satisfying these criteria does not guarantee entry to the programme.

Transfers of credit and exemptions

Any candidate who has been credited with an initial teacher education course or courses at

TEPP 331	Professional Practice 1	15	T2 (C) T2 (D) T4 (D)	C: TEPI 331 and TECP 331.
TEPP 332	Professional Practice 2	15	T2 (D) T4 (C) T4 (D)	P: TEPI 331 and TECP 331 and TEPP 331 C: TEPI 332 and TECP 332

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

See also General Course and Examination Regulations.

1.Entry Requirements

(a) Admission to the GradDipTchLn(Secondary)

6. Transitional arrangements: Completion of the Diploma under those regulations by taking the the Diploma by Candidates Enrolled before 1 February 2017 equivalent courses listed below (where applicable). Students who are required to complete TEPS 370, TEPS 371 or TEDU 370 may still enrol in these courses. These transitional arrangements shall lapse at the end of 2018.

Pre-2017 Course	Course Title	Pts	Equivalent Course	Course Title	Pts
TEPS 370	Professional Studies 1	15	N/A	N/A	N/A
TEPS 371	Professional Studies 2	15	N/A	N/A	N/A
TEDU 370	Education Studies	15	N/A	N/A	N/A
TEPP 370	Professional Practice 1	15	TEPP 370	Professional Practice 1	15
TEPP 371	Professional Practice 2	15	TEPP 371	Professional Practice 2	15
TECS x2	Junior plus senior courses one subject	15 + 15	TECS 395	Specialist Curriculum Subject	30
TECS	Junior Courses	15	TECS 396	Additional Curriculum Subject (Junior) 1	15
			TECS 398	Additional Curriculum Subject (Junior) 2	15
TECS	Senior Courses	15	TECS 397	Additional Curriculum Subject (Senior) - optional	15
			TEPI 399	Te Reo and Ng hua tangata M ori and Learning Languages	15
			TEPI 370	Professional and Educational Studies 1	30
			TEPI 371	Professional and Educational Studies 2	15

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

For full course information, refer to the Course Catalogue or go to www.canterbury.ac.nz/courses

Computer-Assisted Language Learning in lieu of being awarded that qualification, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of the degree of Master of Computer-Assisted Language Learning.

9. Degree with Distinction

On the recommendation of the Dean of Education the Degree of Master of Computer-Assisted Language Learning may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving a GPA of at least 7.

Schedule to the Regulations for the Degree of Master of Computer-Assisted Language Learning

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

Required courses

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
EDEM 615	Learning and Teaching Languages	30	SU2	P: Subject to approval of the Head of School
EDEM 628	Effective Practices with E-Learning	30	S1	P: Subject to approval of the Head of School R: EDTL 894
EDEM 631	Foundations of Language Acquisition and Learning	30	S2	P: Subject to approval by the Head of School.
EDEM 633	Foundations of Technology-Enhanced Language Learning	30	S2	P: Subject to approval of the Head of School
EDMM 632	Issues in Language Acquisition and Learning	30	S1	P: EDEM 631 or equivalent knowledge R: EDEM 632 RP: EDEM 631 or equivalent knowledge
EDMM 633	Issues in Technology-Enhanced Language Learning	30	SU2	P: Subject to approval from Head of School RP: EDEM 633. Participants should have previously studied a language or completed teacher education or have experience teaching languages (including ESOL), and familiarity with a range of digital technologies

Optional courses

At least 30 points at Level 8 or Level 9 in appropriate courses to be selected in consultation with the Programme Coordinator.

The Degree of Master of Counselling (MCouns)

See also General Course and Examination Regulations. Candidates approved as a candidate for the Degree by the Dean of Education.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Counselling, before enrolling for the degree, shall have:

- (a) qualified for a degree in New Zealand and either:
 - i. acquired experience in counselling, teaching, nursing, social work or an equivalent profession; or
 - ii. been deemed suitable for training as a counsellor; or
- (b) been admitted ad eundem statum to enrol for the Master of Counselling; and

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview for admission to the professional counselling practice course (COUN 675).
2. The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval.
3. Students will normally be expected to have at least a B average in their 300-level courses.
4. Candidates are required to be vetted by police.

10 Award of Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

11 Transitional Arrangements

- (a) A candidate who commenced the MEd (Certificate in Counselling) prior to 2013, may complete that degree under the 2012 regulations by following a course of study approved by the Dean of Education. This transitional arrangement shall lapse at the end of 2018.
- (b) If the courses passed for the MEd (with

Certificate in Counselling) include EDEM 671, EDEM 672, EDEM 664, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade or higher) then with the approval of the Dean of Education, a candidate may elect to have courses transferred to the Degree of Master of Counselling.

- (c) A candidate who elects to have their courses transferred to the Degree of Master of Counselling under regulation 11 (b) may, with approval of the Dean of Education, enrol in COUN 676 and COUN 698, or COUN 697 concurrent with an approved research methods course; normally either EDEM 693 or EDEM 697 or EDEM 698.

Schedule to the Regulations for the Degree of Master of Counselling

For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

- (a) COUN 672 Supervision and Reflective Practice
(b) COUN 673 Professional Counselling Practice II (Part A) (PT)
(c) COUN 674 Professional Counselling Practice II (Part B) (PT)
(d) COUN 675 Professional Counselling Practice I
(e) COUN 676 Professional Counselling Practice II
(f) COUN 678 Theories of Group and Family Counselling

Schedule to the Regulations for the Degree of Master of Education

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

EDEM 633	Foundations of Technology-Enhanced Language Learning	30	S2	P: Subject to approval of the Head of School
EDEM 637	Distributing Leadership Through Coaching and Mentoring	30	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	30	CY	P: Subject to approval of the Head of School R: EDTL 841
EDEM 641	Educational Leadership and the Law in New Zealand	30	S2	P: Subject to the approval of the Head of School
EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	30	NO	P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	The Politics of Education	30	SU1	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 647	Education, Globalisation and Development	30	NO	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405 EQ: EDUC 417, PACS 405
EDEM 649	Te Tiriti o Waitangi i te Ao Mātauranga	30	S1	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Educational Philosophy and Policy	30	NO	P: Subject to the approval of Head of School R: EDUC 414 EQ: EDUC 414
EDEM 651	Re-examining Early Years Education	30	S2	P: Subject to approval of the Head of School
EDEM 654	Adult Learning and Education	30	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 656	Tikanga and Rautaki Whakaako Reo	30	S1	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	30	S2	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427, TREO 405 EQ: TREO 405
EDEM 658	Mātauranga Mōri Hei Marautanga	30	S2	P: Subject to approval of the Head of School R: EDHP 705
EDEM 659	Issues in Pasi ka Education	30	NO	P: Subject to the approval of the Head of School
EDEM 660	Te Reo Te Kohure	30	S2	P: Subject the approval of the Head of School R: TREO 401
EDEM 661	Disorders of Childhood and Adolescence	30	W	P: Subject to approval of the Head of School R: EDUC 412, CFPY 601 EQ: EDUC 412, CFPY 601
EDEM 662	Child Development: Research, Contexts and Application	30	W	P: Subject to approval of the Head of School R: EDUC 416, CFPY 602, PSYC 413 EQ: EDUC 416, CFPY 602
EDEM 663	Introduction to Interventions	30	W	P: Subject to approval of the Head of School R: EDUC 421, CFPY 603 EQ: EDUC 421, CFPY 603
EDEM 664	Counselling and Psychology: Theories and Skills	30	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDUC 661, HLTH 481 EQ: CFPY 604, EDUC 461, HLTH 481
EDEM 665	Special Topic: Teaching Computer Programming	30	NO	P: Subject to approval of the Head of School

EDEM 666	Foundations of Positive Behaviour Support	30	S1	P: Subject to the approval of the Head of School R: EDEM 625 RP: Experience working in the education or health or social work disciplines
EDEM 667	Application of Positive Behaviour Support	30	S2	P: EDEM 666 R: EDEM 625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.
EDEM 668	The Learning Leader	30	S1	P: Subject to approval from the Head of Department. R: EDEM 634, EDEM 639
EDEM 669	Leading and Managing Decision-Making in Organisations	30	S1	P: Subject to approval from the Head of Department.
EDEM 670	Leadership as Partnering: Moving Beyond Boundaries	30	S2	P: Subject to approval from the Head of Department.
EDEM 671	Group, Family and Systems Interventions	30	NO	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 672. These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDUC 661. R: EDUC 658
EDEM 672	Counselling Skills	30	NO	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 671. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661. R: EDUC 662
EDEM 673	Counselling Practicum (FT)	30	W	P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 663
EDEM 674	Counselling Practicum (Part A) (PT)	15	A W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	15	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	30	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	30	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	30	A	P: Subject to approval of the Head of School. R: EDUC 674

EDEM 651	Re-examining Early Years Education	30	S2	P: Subject to approval of the Head of School
EDEM 660	Te Reo Te Kohure	30	S2	P: Subject the approval of the Head of School R: TREQ 401
EDEM 664	Counselling and Psychology: Theories and Skills	30	W	P: Subject to approval of the Head of School
				30 P: Subject to approval of the Head of School

Award Regulations

All endorsement options must contain at least 45 points from Schedule B as per regulation 3(b)(i).

Endorsed Option	Requirements
Curriculum and Pedagogy	For completion by coursework: 90 points from EDEM 606, EDEM 607, EDEM 609, EDEM 610, EDEM 611, EDEM 614, EDEM 631, EDEM 650, EDEM 651, EDEM 656, EDEM 685 90 points from the Master of Education Schedule A
	For completion by thesis: 60 points from EDEM 606, EDEM 607, EDEM 609, EDEM 610, EDEM 611, EDEM 614, EDEM 631, EDEM 650, EDEM 651, EDEM 656, EDEM 685, EDEM 687 30 points from the Master of Education Schedule C EDEM 690 thesis in the he a 0 S Q q 1 0 0 1 48.689 195.4J 0 - (f Education 6.495 S6 cm 0 0
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	E3er of33M 690 thesis i2 (ompletion by thesis:)]TJ 0 -1.143 TD [(60 points fr)12 (om EDEM 606
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Award Regulations

- iii. A minimum of 30 points (0.25 EFTS) research methods. which has been previously accepted for another degree or diploma.
- (b) With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points (0.5 EFTS) may be credited from another school, department, college or from another university or tertiary institute. (b) The thesis shall satisfy the conditions listed in Section L of the General Course and Examination Regulations and shall be submitted as detailed in those regulations.
- (c) A candidate with a grade average falling below a B, prior to enrolling in the thesis, may be required to complete the degree by coursework, or have their points reassigned towards either a Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences. 7. Transfer from PGCertHealSc
With the approval of the Dean, a candidate with a completed PGCertHealSc may be exempt 60 points (0.5 EFTS) from either:
(a) PGDipHealSc; or
(b) MHealScProPr
- (d) A candidate whose results are not satisfactory after the first year of study, or equivalent part-time study, may be required to withdraw from the programme. These points may be reassigned towards either a Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences. 8. Award of Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences
A candidate who fails to complete the requirements for the Master of Health Sciences degree but successfully meets the requirements of the Postgraduate Diploma in Master of Health Sciences or the Postgraduate Certificate in Master of Health Sciences may be awarded either of these instead with the permission of the Dean.

4. Time Limits

- (a) A candidate admitted under Regulation 2(b)(i) shall complete within four years of full-time study, or equivalent part-time study, of enrolling in the first course.
- (b) A candidate admitted under Regulation 2(b)(ii) shall complete within two years of full-time study, or equivalent part-time study, of enrolling in the first course.
- (c) Thesis must be completed within two years of full-time study, or equivalent part-time study.
- (d) The Dean may extend these maximums in special circumstances.
- Note: Students of the Nursing endorsement pathway may only exit with an unendorsed PGCertHealSc or a PGDipHealSc.

9. MHealSc with Honours

5. Re-enrolling in Courses

A candidate who fails any course may not normally re-enrol in that course, but may with the Dean's permission, substitute another course for the failed course.

6. Thesis

The following conditions apply to thesis courses:

- (a) A candidate shall secure approval of the Dean or Nominee for the topic chosen and the proposed course of investigation.

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Notes:

1. First class Honours will be awarded for a GPA of 7.00 or higher
2. Second class Honours division one will be awarded for a GPA between 5.5 and 6.9
3. Second class Honours division two will be awarded for a GPA between 4.0 and 5.4.

Schedule A: Endorsement Requirements for the Degree of Master of Health Sciences*

* Subject to Universities New Zealand CUAP approval, due December 2016.

For full course information, go to www.canterbury.ac.nz/courses

All candidates must complete:

- (a) 120 points from HLTH 690 in area of endorsement; or
- (b) 90 points from HLTH 697 in area of endorsement and a further 30 points from the Master of Health Sciences Schedule B.

Candidates admitted under Regulation 2(b)(ii) must also complete the following prescribed courses for one endorsement:

Endorsed Option	Requirements
Environment and Health*	HLTH 403 and HLTH 460, and 60 points from Master of Health Sciences Schedule B, or GEOG 401 and 30 points from the Master of Health Sciences Schedule B
Health and Community*	HLTH 463 and HLTH 469, and 60 points from Master of Health Sciences Schedule B, or Other relevant approved courses, or GEOG 401 and 30 points from the Master of Health Sciences Schedule B
Health Behaviour Change	HLTH 430 and HLTH 431, and 60 points from the Master of Health Sciences Schedule B
Health Information Management*	HLTH 402, and 30 points from HLTH 410, HLTH 489, MBIS 601, MBIS 623, INFO 620, INFO 633, or 30 points from relevant approved courses, and 60 points from the Master of Health Sciences Schedule B
Nursing	180 points from HLTH 465, HLTH 466, HLTH 467, HLTH 468, HLTH 463, HLTH 464 Note: The Nursing endorsement must be completed in conjunction with Ara Institute of Canterbury to meet Nursing Council requirements for registration.
Palliative Care	HLTH 450, HLTH 448 and HLTH 449, and 30 points from the Master of Health Sciences Schedule B Note: A candidate who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH448 and HLTH449 on application to the Dean of Education.

Note: Coursework is normally completed prior to thesis or dissertation enrolment. Students should either complete HLTH 690 (120 points) or HLTH 697 (90 points), except those enrolled in the Nursing endorsement, who should complete HLTH 695 (60 points). HLTH 690, HLTH 695 and HLTH 697 require prior approval of topic and supervisor.

Schedule B to the Regulations for the Master of Health Sciences: Courses

Courses may also be selected from within the following subjects, with the approval of the Head of School of Health Sciences: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science and International Relations, Psychology, Public Health, Social Work, Sociology.

Notes:

1. A list of appropriate courses in each subject is available from the School of Health Sciences. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.
2. Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).
3. Special Topics in Health Sciences have been included to allow development of new courses by academic staff in areas of special interest and expertise.

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2017	P/C/R/PP/EQ
HLTH 401	Health and Health Systems	30	S1	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	30	S2	P: Subject to approval of the Head of School
HLTH 403	Environmental Health	30	S2	
HLTH 405	Special Topic: Independent Study	30	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	30	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	30	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	15	A	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	30	S2	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	30	NO	P: Subject to approval of the Head of School
HLTH 420	Early Intervention and Prevention in Public Health	30	NO	P: Subject to approval of the Head of School
HLTH 430	Motivating Behaviour Change I	30	S1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	30	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	15	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	15	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	30	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	30	NO	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	30	T1	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	30	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	30	S2	P: Subject to approval of the Head of School
HLTH 451	Men's Health	30	NO	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	30	S1	P: Subject to approval of the Head of School R: HLTH 462

HLTH 461	Special Topic	30	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	15	W	P: Subject to approval of the Head of School R: HLTH 460
HLTH 463	Whanau and Community Health	30	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 456
HLTH 464	Research Approaches for Health	30	S1	P: Subject to approval of the Head of School of Health Sciences.
HLTH 465	Professional Frameworks for Nursing Practice	30	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 452
HLTH 466	Health Assessment, Physiology and Pharmacology for Clinical Practice	30	S1	P: Subject to approval of the Head of School of Health Sciences. R: HLTH 453
HLTH 467	Mental Health and Addictions	30	X	P: Subject to the approval of the Head of School of Health Sciences R: HLTH 454
HLTH 468	Acute and Long Term Health Care	30	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 455
HLTH 469	Health Issues in the Community	30	S2	
HLTH 472	Introduction to Psychometric Theory and Administration	15	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 481	Counselling and Psychology: Theories and Skills	30	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Group Work: Process and Practice	15	S2	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	15	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	15	NO	P: 1) subject to approval of the Head of School of Health Sciences, and 2) COUN 675: Professional Counselling Practice I; and COUN 678 or HLTH 482; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677
HLTH 489	Health Sciences Professional Practice	60	A	P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.
HLTH 690	MHealSc Thesis	120	A	P: Subject to approval of the Head of School
HLTH 695	Health Sciences Dissertation	60	A	P: Subject to approval of the Head of School
HLTH 697	Health Sciences Thesis	90	A	P: Subject to approval of the Head of School

The Degree of Master of Health Sciences Professional Practice (MHealScProfPr)

* Subject to Universities New Zealand CUAP approval, due December 2016.

See also General Course and Examination Regulations.

1. Degree Programmes

(a) The Degree of Master of Health Sciences Professional Practice may be awarded either unendorsed or endorsed in one of the following areas:

- i. Environment and Health
- ii. Health and Community*
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Nursing**
- vi. Palliative Care.

** Note: The Nursing endorsement must be completed in conjunction with the Bachelor of Nursing qualification through Ara Institute of Canterbury to meet Nursing Council requirements for registration.

2. Entry Requirements

(a) Admission to the Master of Health Sciences Professional Practice shall be subject to the approval of the Dean of Education.

(b) Candidates must have:

- i. qualified for a Bachelor's degree in a health related discipline or an equivalent tertiary level qualification; or
- ii. been admitted under the Regulations for admission ad eundem statum as entitled

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Notes:

1. First class honours will be awarded for a GPA of 7.00 or higher.
- 2.

Health Information Management*	

HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 481	Counselling and Psychology Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Group Work: Process and Practice	0.1250	S2	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	0.1250	NO	P: 1) subject to approval of the Head of School of Health Sciences, and 2) COUN 675: Professional Counselling Practice I; and COUN 678 or HLTH 482; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677.231 S Q q 0.0250 48.1303701D R(o)0equi0 (
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- either the University of Canterbury or Massey University may be awarded the Master of Specialist Teaching endorsed in Learning and Behaviour.
- iii. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Deaf and Hard of Hearing by the University of Canterbury may be awarded the Master of Specialist Teaching endorsed in Deaf and Hard of Hearing.
- iv. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Early Intervention by the University of Canterbury may be awarded the Master of Specialist Teaching endorsed in Early Intervention.
- v. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Autism Spectrum Disorders, Blind and Low Vision or Gifted and Talented by Massey University may be awarded the Master of Specialist Teaching unendorsed.
- (b) With the approval of the Dean of Education, candidates who have been awarded the Postgraduate Certificate in Specialist Teaching by either the University of Canterbury or Massey University may enter Part I of the Master of Specialist Teaching.
- i. Candidates entering the Master of Specialist Teaching under regulation 7(b) shall complete a course of study to be determined by the Dean of Education.
- ii. Candidates entering the Master of Specialist Teaching under regulation 7(b) shall normally be required to achieve a GPA of 5.0 or higher in Part I, including courses completed towards their Postgraduate Certificate in Specialist Teaching, in order to proceed to Part II.
- iii. Candidates entering the Master of Specialist Teaching under regulation 7(b) may be awarded the degree unendorsed or endorsed in one of the endorsements named under regulation 2(d) as determined by the Dean of Education.
8. Transfer from MSpecTchg to PGCertSpecTchg, PGDipSpecTchg or Other Award
- (a) With the approval of the Dean of Education, a candidate may elect to have courses passed for a non-conferred Master of Specialist Teaching transferred to a Postgraduate Certificate in Specialist Teaching, Postgraduate Diploma in Specialist Teaching or other award of the Faculty of Education, provided that enrolment in the Master of Specialist Teaching lapses and the candidate
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EDST 652	Evidence-based Interprofessional Practice in Complex Educational Needs	30	YB	P: EDST 601 and EDST 651
EDST 653	Practicum in Complex Educational Needs	30	YB	P: EDST 601 and EDST 651

Deaf and Hard of Hearing*

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	YB1	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 621	Theory and Foundations of Deaf and Hard of Hearing	30	YB2	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children who are Deaf or Hearing Impaired.
EDST 622	Evidence-based Interprofessional Practice in Deaf and Hard of Hearing	30	YB	P: EDST 601 and EDST 621
EDST 623	Practicum in Deaf and Hard of Hearing	30	YB	P: EDST 601 and EDST 621 C: EDST 622

Early Intervention

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	YB1	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 631	Theory and Foundations of Early Intervention	30	YB2	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Two or more years experience in early childhood sector
EDST 632	Evidence-based Interprofessional Practice in Early Intervention	30	YB	P: EDST 601 and EDST 631
EDST 633	Practicum in Early Intervention	30	YB	P: EDST 601 and EDST 631 C: EDST 632

Award Regulations

Learning and Behaviour

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Schedule B to the Regulations for the Degree of Master of Special Teaching

For full course information, go to www.canterbury.ac.nz/courses

Part II: Requirements

(a) One of EDEM 637 or EDEM 638, and

(b) 30 points from a course or courses approved by the Dean of Education, of which at least 15 points must be at NZQA level 9.

The Degree of Master of Teaching and Learning (MTchgLn)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Teaching and Learning, before enrolling in the course of study for the degree, shall have:

(a) either

- i. qualified for a degree in a disciplinary field appropriate to teaching and learning in Aotearoa New Zealand from a New Zealand Tertiary Educational Organisation, and have either
 - i. a Bachelor's degree at level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits; or
 - ii. a Bachelor's degree with Honours at level 8 on the NZQF consisting of at least 480 credits; or
 - iii. a Master's degree at level 9 on the NZQF consisting of at least 240 credits; or
 - iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Teaching and Learning; and

(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. Applicants are normally expected to have achieved a B+ average or better in the 300-level courses in their major subject in their undergraduate degree.
2. For the Secondary endorsement, the entry qualification shall include courses to 300 or 400-level in a teaching subject appropriate to the secondary school curriculum. Otherwise, the candidate shall be required to complete a qualifying course of

4. Re-enrolling in Courses

Should a candidate fail any course, the candidate may normally re-enrol in that course only once in the next academic year and only with the approval of the Dean of Education. Each course may only be attempted twice.

5. Degree with Distinction

On the recommendation of the Dean of Education, the Degree of Master of Teaching and Learning may be awarded with Distinction. Distinction

All candidates for the Master of Teaching and Learning endorsed in Primary (MTchgLn[Primary]) must complete the following courses:

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
EDMT 611	Curriculum, Pedagogy and Assessment in Primary Contexts 1: Engaging Diverse Learners in NZC	30	X	P: EDMT 601 C: EDMT 604
EDMT 612	Curriculum, Pedagogy and Assessment in Primary Contexts 2: Engaging Diverse Learners in NZC	30	X	P: EDMT 611 C: EDMT 605

All candidates for the Master of Teaching and Learning endorsed in Secondary (MTchgLn[Secondary]) must complete the following courses:

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
EDMT 621	Curriculum, Pedagogy and Assessment in Secondary Contexts 1: Engaging Diverse Learners in NZC	30	X	P: EDMT 601 C: EDMT 604
EDMT 622	Curriculum, Pedagogy and Assessment in Secondary Contexts 2: Engaging Diverse Learners in NZC and NCEA	30	X	P: EDMT 621 C: EDMT 605

The Degree of Master of Teaching English to Speakers of Other Languages (MTESOL)

See also General Course and Examination Regulations for the Master of Education following the award of the degree should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Teaching English to Speakers of Other Languages shall have:

- either
 - qualified for any appropriate Bachelor's degree or higher from a New Zealand tertiary institution or
 - been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Teaching English to Speakers of Other Languages; and
- been approved as a candidate by the Dean of Education.

Notes:

- The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.
- Students will normally be expected to have at least a B average in their 300-level courses.

2. Structure of the Degree

The course of study for the Degree of Master of Teaching English to Speakers of Other Languages shall comprise courses equivalent to 1.5 EFTS (180 points) set out in the Schedule to these Regulations. Note: A candidate wishing to enrol in a

thesis for the Master of Education following the award of the degree should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

3. Courses from other Master's or Honours Degrees

A candidate may, with the approval of the Programme Coordinator, the Dean of Education and the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

4. Approval of Course of Study

The course of study is set for all students in the programme.

5. Time Limits for Full-time and Part-time.

- A candidate may be enrolled as a full-time or part-time candidate
- A part-time candidate is one who, because of

an extension of time by the Dean of Education because of special circumstances.

6. Re-enrolling in Courses

A candidate who fails one course for the Degree of Master of Teaching English to Speakers of Other Languages may re-enrol in that course in only one subsequent year. Candidates may not fail more than one course.

7.

approved course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to the approval of the Dean of Education.

study. A candidate who fails any course for the Postgraduate Certificate in Education may not without the permission of the Dean of Education re-enrol in that course, but may, with the permission of the Dean of Education, substitute another course for the failed course. Candidates for the Postgraduate Certificate in Education may not fail courses totalling more than 30 points.

6. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, including courses transferred to the Certificate under Regulation 8 below, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.

7. Transfer of Earlier Credit

With the approval of the Dean of Education, appropriate courses passed previously and which

5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the

Dean of Education, may substitute another course for it.

7. Transfer to PGDipHealSc or MHealSc

With the approval of the Dean:

- (a) A candidate with a completed PGCertHealSc may be exempt 60 points (0.5 EFTS) from either:
- PGDipHealSc; or
 - MHealSc
 - MHealScProPr

(b) Candidates under 7.(a) must meet the entry criteria for the named qualification.

Postgraduate Certificate in Palliative Care (PGCertPC)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

- (a) either
- qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
 - an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
 - presented evidence of ability for advanced level academic study; or
 - been admitted ad eundem statum to enrol for the Postgraduate Certificate in Palliative Care.

(b) and have

- either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
- access to relevant clinical placement to their satisfaction of the Head of the School of Health Sciences.

2. Structure of the Certificate

(a) To qualify for the award of Postgraduate Certificate in Palliative Care (PGCertPC) a candidate shall pass an approved course of study from the Schedule to the Regulations for this Postgraduate Certificate to the value of 60 points (0.5 EFTS).

(b) With the approval of the Dean of Education, a course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

3. Approval of Course of Study

The course of study for every candidate for the Postgraduate Certificate is subject to approval of the Head of the School of Health Sciences.

4. Duration of the Certificate

The Certificate will normally be completed over two years.

Note: In special circumstances the Dean of Education may approve an extension.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transfer from PGCertPC to PGDipHealSc (Palliative Care) or MHealSc (Palliative Care)

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Palliative Care transferred to either a Postgraduate Diploma in Health Sciences endorsed in Palliative Care, or the Degree of Master of Health Sciences endorsed in Palliative Care, in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

With approval of the Dean of Education a candidate who holds a PGCertPC may be exempt 0.5 EFTS (60 points) and complete the PGDipHealSc with 0.5 EFTS (60 points), or the MHealSc with 1.5 EFTS (180 points) if the candidate meets the eligibility criteria of these qualifications.

Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

For full course information, go to www.canterbury.ac.nz/courses

- (a) HLTH 448 The Foundation of Hospice Palliative Care (0.25 EFTS, 30 points)
- (b) HLTH 449 Praxis in Hospice Palliative Care (0.25 EFTS, 30 points)

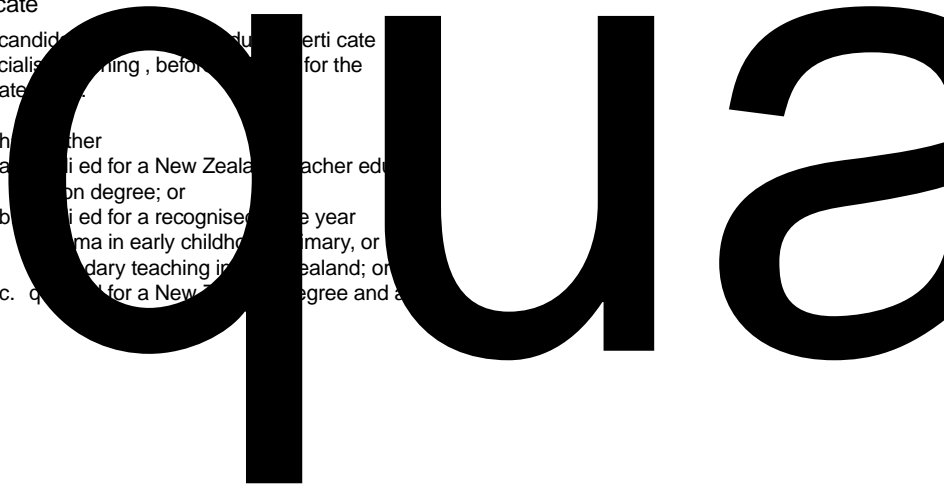
Postgraduate Certificate in Specialist Teaching (PGCertSpecTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate applying for the Postgraduate Certificate in Specialist Teaching, before enrolling for the Certificate must have:

- (a)
 - i. held either a Bachelor of Education or a Bachelor of Education (Honours) degree; or
 - ii. held a recognised three year diploma in early childhood education, primary, or secondary teaching in New Zealand; or
 - iii. qualified for a New Zealand degree and a



6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Specialist Teaching may re-enrol in that course only once.

the Postgraduate Certificate in Specialist Teaching transferred to a Postgraduate Diploma in Specialist Teaching in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of this qualification.

7. Transfer from PGCertSpecTchg to PGDipSpecTchg

With the approval of the Dean of Education a candidate may elect to have the courses passed for

Schedule to the Regulations for the Postgraduate Certificate in Specialist Teaching

For full course information, go to www.canterbury.ac.nz/courses

Compulsory course

(a) EDST 601 Core Theory and Foundations of Specialist Teaching

Optional course

Selected from:

- (a) EDST 621 Theory and Foundations of Deaf and Hearing Impairment
- (b) EDST 631 Theory and Foundations of Early Intervention
- (c) EDST 641 Theory and Foundations of Learning and Behaviour
- (d) EDST 651 Theory and Foundations of Complex Educational Needs

Postgraduate Certificate in Teaching English to Speakers of Other Languages (PGCertTESOL)

See also General Course and Examination Regulations

1. Entry Requirements

(a) Admission to the Postgraduate Certificate in Teaching English to Speakers of Other Languages shall be subject to the approval of the Dean of Education.

(b) Candidates must have:

- i. qualified for a Bachelor's degree; or
- ii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Teaching English to Speakers of Other Languages.

(c) The detail of the course of study followed, as well as the performance in the qualifying course of study will determine entry to the programme. Candidates will normally be expected to have maintained B average or better in the qualifying course of study.

(d) Requirements (b) and (c) may be waived by the Dean of Education for a candidate able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind.

(a) Candidates must complete 60 points (0.5 EFTS) of prescribed courses as follows:

- i. EDEM 631 - Foundations of Language Acquisition and Learning
- ii. EDEM 615 - Learning and Teaching Languages

(b) With prior approval, relevant and equivalent postgraduate level courses up to the value of 30 points (0.25 EFTS) may be credited from another school, department, college or from another university or tertiary institute.

3. Time Limits

(a) The Certificate will normally be completed within 12 months.

(b) The maximum timeframe to complete the Certificate is two years from the date of enrolment in the first course.

(c) The Dean may extend the maximum in special circumstances.

4. Re-enrolling in Courses

A candidate may fail only one course which they may enrol in one further time.

5. Transfer from PGCertTESOL to Other Qualifications

A candidate may elect to have courses passed for the Postgraduate Certificate in Teaching English to Speakers of Other Languages transferred to other qualifications in lieu of being awarded the Postgraduate Certificate in Teaching English to Speakers of Other Languages, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of that qualification.

6. Transfer from PGCertTESOL to PGDipEd, MCALL, MTESOL

(a) With the approval of the Dean a candidate may elect to have courses passed with a B grade or

higher to be transferred to either:

- i. PGDipEd endorsed in Teaching and Learning Languages; or
 - ii. MEd
 - iii. MCALL; or
 - iv. MTESOL.
- (b) A candidate with a completed PGCertTESOL may be exempt 60 points (0.5 EFTS) from either:
- i. PGDipEd endorsed in Teaching and Learning Languages; or
 - ii. MEd
 - iii. MCALL; or
 - iv. MTESOL.
- (c) Candidates under Regulation 6 (a) and (b) must meet the entry criteria for the named qualification.

Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg)

See also General Course and Examination Regulations

1. Qualifications Required to Enrol in the Certificate

(a) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall, before enrolling for the Certificate, fulfil the following conditions:

- i. be practising in tertiary teaching, and either
 - ii. be a graduate, or
 - iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.

(b) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall be approved as a candidate by the Head of the School or the Programme Coordinator.

The programme of study shall consist of:

- (a) HEDN 601 Introduction to Tertiary Teaching
- (b) HEDN 602 Tertiary Teaching Methods
- (c) HEDN 603 Assessment in Tertiary Teaching
- (d) HEDN 604 Tertiary Teaching Scholarship

3. Duration of the Programme

A candidate shall normally follow a part-time course of study of not less than two years and no more than four years.

4. Variations

- (a) The Chair of the Board of Studies for Tertiary Teaching may in exceptional circumstances approve a programme of study which does not comply with these regulations.
- (b) A candidate who completed EDEM 681 in 2011 shall be allowed to substitute it for one of the required 15 point courses for the Certificate.

Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)

See also General Course and Examination Regulations

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

- (a) Either
 - i. A bachelor's degree with a major in Psychology; or

- ii. A bachelor's degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200-level, and 60 points in Psychology at 300-level or above; or
- iii. Any relevant bachelor's degree and a Graduate Diploma of Arts or a Graduate Diploma in Science in Psychology; or
- iv. A bachelor's degree with a major in Educa-

- tion or Teaching and a minor in Psychology, provided that the candidate is also enrolled in an approved Master of Education; and
- (b) achieved a pass in PSYC 206 Research Design Statistics, or an equivalent research methods course; and
- (c) completed CFPY 601, CFPY 602, CFPY 603 and CFPY 604, HLTH 472 and an approved research methods course; or equivalent, as approved by the Head of the School of Health Sciences; and
- (d) Either
 - i. be currently enrolled in, or have completed, a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent;
 - ii. be currently enrolled in, or have completed, a PhD approved by the Head of the School of Health Sciences; and
- (e) been approved as a candidate by the Dean of Education.

Note: The Diploma will be awarded on completion of the Master's or PhD degree.

2. The Structure of the Diploma

The course of study for the Diploma shall comprise:

- (a) five courses equivalent to 1.625 EFTS (195 points) which shall normally consist of: CFPY 501, CFPY 502, CFPY 503, CFPY 504 and CFPY 505.
- (b) supervised full-time practical work in one or

more institutions approved by the Head of the School of Health Sciences. Such practical work will normally be the equivalent of one calendar year, and may only commence after a student has successfully completed CFPY 501 and CFPY 502. Under some circumstances, with the approval of the Head of the School of Health Sciences, the practical work may be completed over two or more years.

3. Re-enrolling in Courses

A candidate for the Diploma must pass each course in the programme of study. Any student who fails a course may seek approval to re-enrol in that course in only one subsequent year. Failure in more than one course may lead to a review of the student's candidature by the Dean of Education.

4. Time Limits

A candidate will normally complete the Diploma within 27 months from the date of first enrolment. With the approval of the Dean of Education a candidate may complete the Diploma within four years from the date of first enrolment.

5. Approval of Course of Study

The course of study of a candidate shall have been approved by the Head of the School of Health Sciences.

Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2017	P/C/R/RP/EQ
CFPY 501	Models of Practice in Child and Family Psychology	195	SU2	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Head of School of Health Sciences. C: CFPY 502 R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 623, HLTH 670

Schedule to the Regulations for the Postgraduate Diploma in Education

For full course information, go to www.canterbury.ac.nz/courses

Endorsement Requirements*

* Subject to Universities New Zealand CUAP approval, due December 2016.

Endorsed Option	Requirements
e-Learning and Digital Technologies in Education	90 points from EDEM 626, EDEM 628, EDEM 630, EDEM 633, EDEM 638 30 points from the Master of Education Schedule A
Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649, EDEM 656, EDEM 657 and EDEM 658
Inclusive and Special Education	EDEM 620 60 points from EDEM 618, EDEM 622, EDEM 624, EDEM 666 or EDEM 685 30 points from the Master of Education Schedule A
Leadership	90 points from EDEM 668, EDEM 669, EDEM 670, EDEM 637, EDEM 638 or EDEM 641 30 points from the Master of Education Schedule A
Literacy	EDEM 607 60 points from EDEM 616, EDEM 617 or EDEM 618 30 points from the Master of Education Schedule A
Positive Behaviour Support*	EDEM 666 and EDEM 667 30 points from EDEM 685, EDEM 663/CFPY 603/EDUC 421, EDEM 661/CFPY 601/EDUC 412, EDEM 638 30 points from the Master of Education Schedule A
Teaching and Learning Languages	EDEM 631 and EDMM 632 30 points from EDEM 633, EDEM 615 30 points from the Master of Education Schedule A

Postgraduate Diploma in Health Sciences* (PGDipHealSc)

* Subject to Universities New Zealand CUAP approval, due December 2016. Sciences without an endorsed option are those listed in the Schedule to these Regulations.

See also General Course and Examination Regulations. The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

1 Award of the Diploma With or Without an Endorsed Option*
Note: The award of Distinction indicates a grade average in the range A+ to A-; the award of Merit indicates a grade average on B+.

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

- i. Environment and Health
- ii. Health and Community*
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Palliative Care

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations.

Courses that may be included in a programme of study for the Postgraduate Diploma in Health

2 Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

- (a) either:
- i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate

Notes:

1. A list of appropriate courses in each subject is available from the Health Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.
2. Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).
3. Special Topics in Health Sciences have been included to allow development of new courses by academic/junct staff in areas of special interest and expertise.

For full course information, go to www.canterbury.ac.nz/courses

HLTH 449	Praxis in Hospice Palliative Care	30	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	30	S2	P: Subject to approval of the Head of School
HLTH 451	Men's Health	30	NO	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	30	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	30	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	15	W	P: Subject to approval of the Head of School R: HLTH 460
HLTH 469	Health Issues in the Community	30	S2	
HLTH 472	Introduction to Psychometric Theory and Administration	15	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 481	Counselling and Psychology: Theories and Skills	30	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Group Work: Process and Practice	15	S2	P: Subject to approval of the Head of the School of approval
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Award Regulations

be taken into account in approving the course of