



t- s N's D, NS Nt

UC Calendar 201

t- s N	Ns Ns	N's N'	t- s N' N
31.12.2010	31.12.2010	31.12.2010	2010
31.12.2010	31.12.2010	31.12.2010	2010
31.12.2010	31.12.2010	31.12.2010	200.
31.12.2010	31.12.2010	31.12.2010	2010
31.12.2010	31.12.2010	31.12.2010	2010
31.12.2012	31.12.2012	31.12.2012	200.
31.12.2009	31.12.2009	31.12.2009	200

Note: Select and such of

B. Et s N' N G, t- s D
 Et s N' N G, t- s D
 L N N T (N) : : N

Notes:

1. Candidates are also required to be vetted by police in their country of residence.
2. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with

Et s N

101, 201, 301

() 111
() 211
() 212
() 313A
() 32

Et s N

() 111
() 211
() 212
() 313A
() 32

N A s N

() 111
() 211
() 212
() 311
() 312

N s N N C t N s N : N T

() 111
() 211A
() 212
() 311
() 312

Group B

Et s N

() 111
() 211
() 212
() 311
() 312

() 111, 211, 311
() 30

() 101, 201, 301
() 30

() 101
() 110
() 111
() 12
() 13A
() 101

() 201
() 203
() 21
() 22
() 2

() 301
() 302
() 31
() 3A

() 30
() 330
() 331
() 32
() 333

Q: Ct
() 30
() 31
() 32
() 33

O s N Ct
() 31

A - t s N

B Et s N (Et s N) (BE (Et s N))

See also General Course and Examination Regulations.

4. A Ct s t

1. A C N

Students are required to provide evidence of their English language ability as follows: A

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows:
 - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
 - (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

2. t s D T Ct s

Students are required to provide evidence of their English language ability as follows: 4 0

3. s t s t s D T

- (i) 330
- (ii) 0 (T), 30
- (iii) 0 (T), 200- 30
- (iv) 30

Note: OTS options include those that fall within school curriculum, eg, history, mathematics, chemistry.



- (i) $\frac{1}{s^2 + 1} = \frac{A}{s + j} + \frac{B}{s - j}$
- (ii) $\frac{1}{s^2 + 4} = \frac{C}{s + 2j} + \frac{D}{s - 2j}$
- (iii) $\frac{1}{s^2 + 9} = \frac{E}{s + 3j} + \frac{F}{s - 3j}$

A - t 3 N

241	2	1	.2	141 201, 241 201
-----	---	---	----	------------------------

3

Ct . C	Ct . s	s	2015	/C/ /E
301	A 3	1	.1	201. () 1&2
302		1	.2	202 211
304		1	.1	204 32 32
30		1	.2	304
341	3	1	A .2	241 341, 301 302
341	3	1		241 301

4

A
F t s N

Et s N O s N (O) t

Ct . C	Ct . s	s . 2015	/C/ / /E
110		1	
111		1	
112		1	.2
210		1	.2

Et t t

Handwritten mathematical derivations and notes.

Group C: Honours candidates only

Ct . C	Ct . s	s . 2015	/C/ / /E
4		30	

D B H s N (BH)

See also General Course and Examination Regulations.

1. t n s s D T Ct

Handwritten notes for section 1.

2. s t s s D T

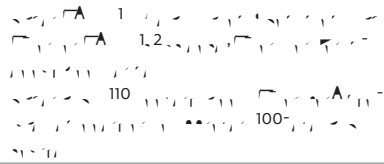
Handwritten notes for section 2.

Handwritten mathematical derivations and calculations.





100-



200-



*Not open to new enrolments in 2015.



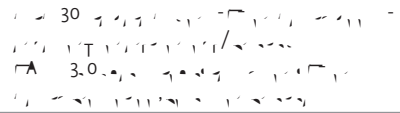
100-



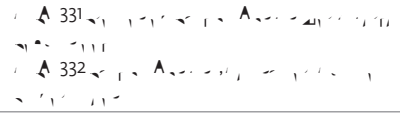
200-



300-



300-



Handwritten text on a line, possibly a header or separator.

100-

Handwritten text starting with '101'.

200-

Handwritten text starting with '213', '240', '20', and '243'.

300-

Handwritten text starting with '33' and '(30'.

Handwritten text starting with '30' and '322'.



O 5 N

200- 200-

300 L

Ct . C	Ct . s	s .	2015	/C/ / E
301		1	.2	201 202
302	3	1	.1	201 202
30		1	.1	20 20
30.		1	.2	1) 204, 2) 20 20.
30	A	1	.2	202
310	3	1	A	(1) 210A (2)A
320		1	.2	100 200

He Oranga Tangata (Maori Health and Wellbeing)

200 L

Ct . C	Ct . s	s .	2015	/C/ / E
A 212		1	.1	A 1 100 A 30 100
A 21.		1	.2	A 1 100 A 30 100
A 2.0		1	.1	A 1 100 A 10 100 30
202	2	1	.1	102
20		1	.1	10
20.		1	.2	1) 104, 2) 4 100- 20 203, 103 203
210	2	1	A	(1) 110A (2)A

O s N

200-200-

300 L

Ct . C	Ct . s	s .	2015	/C/ / /E
30				



310				

English for International Students (EIS) (2015) (Level 1-4)

English for International Students (EIS) (2015) (Level 1-4)

Note: The following information outlines the requirements for option choices. These requirements are in addition to Schedule A and B.

For full course information, go to www.canterbury.ac.nz/courses

Course	Level	2015	Options
221	1	1	104, 4
222	1	1	104, 4
223	2	1	103
224	1	2	4
22	1	1	4

Non-credit requirements

English for International Students (EIS) (2015) (Level 1-4)

English for International Students (EIS) (2015) (Level 1-4)

See also General Course and Examination Regulations.

English for International Students (EIS) (2015) (Level 1-4)

English for International Students (EIS) (2015) (Level 1-4)

English for International Students (EIS) (2015) (Level 1-4)

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
- Candidates are required to be vetted by police.

- Students for whom English is an additional language must provide evidence of their English language ability as follows:
 - IELTS (Academic) 7.0, with no individual score below 7.0; or
 - At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

English for International Students (EIS) (2015) (Level 1-4)

English for International Students (EIS) (2015) (Level 1-4)



240

Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete five 15 point courses.

(c) 201
201.
2014
201.
201.
201.

2012

For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

- 1
- () 10 /A
- () 10 /
- () 101
- () T 110 A
- () T 111 A
- () T 10 / / A
- () 101
- () 10 / /

- 2
- () 20
- () 201 2
- () T 201 A
- () T 20 / /
- () 20
- () 20 / /
- () 20 3

- () 20 4
- 3
- () 301 3/
- () T 301
- () 30
- () 30 A
- () 30 / /
- () T 30 A
- () 30

Optional courses

- A
- 31
- 31 A / /
- 31
- 31
- 31 A
- 31

A
T
S
M

Primary Upgrade Pathway

See also General Course and Examination Regulations.

Note: No new enrolments will be accepted for the Primary Upgrade pathway in 2015.

1. Selection

Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, and will include the following:

2. Duration

The Primary Upgrade pathway is a three-year program of study leading to the award of a Bachelor of Education (Primary) degree.

3. Admission

Students must have completed the following prerequisites for admission to the Primary Upgrade pathway:

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, and will include the following:

- 2

- () 202
- () 212
- () 222
- () 201A
- () 220
- () 221
- () 220
- () 221

- 3

- () 223
- ()



D E C Et s N (D ECE)

See also General Course and Examination Regulations.

1. s t s t s: f

()

120

2. D s N

()

3. A N s s: f

()

()

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows: IELTS (Academic) 6.0, with no individual score below 6.0.

Note that satisfying these criteria does not guarantee entry to the programme.

4. N s N s N

()

For full course information, go to www.canterbury.ac.nz/courses

Compulsory

- () 101
- () 102
- () 103
- () 104

- () 10
- () 10
- () 10
- () 19

G t s C s s N s C : N f (G C s C)

See also General Course and Examination Regulations.

1. s t s t s: f

()

0 4

300

2. D s N s: t s N

()

()

()

()

()

()

3. s N E s N A s t

A N s s: f

()

()

()

()

A t s N

E t s E t s H

Education Studies (Bachelor of Education) (General)

Not open to new enrolments in 2015.

Transitional arrangements for students who enrolled prior to 2013

Students who enrolled prior to 2013 and completed the first year of the programme in 2010, 2011, 2012 or 2013 should refer to the transitional arrangements for students who enrolled prior to 2013.

Education Studies (Bachelor of Education) (General)

See also General Course and Examination Regulations.

1. 1st year



2013

()

For full course information, go to www.canterbury.ac.nz/courses

Note: All courses are compulsory.

Ct . C	Ct . s	s . 2015	/C/ /E
331		1 0 0	4 9 3 4 .4413 - () (.11 .2.3 4 . 0 .20. . .2-4 4 . 0 0 0 43 - 0 0



A - Et s N

Et 3 Et 3 N

Et 3 Et 3 N () ()

3.3	11-13	1	2 ()	300-1001-1001-2...10-4	0.0 0.3

A - Et 3 N

• D t (B L (H))

See also General Course and Examination Regulations.

1. t s N t s E N N s
D t

- ()
- () 200 300
- () 100, 200 300
- ()
- ()

2. s t s t s D t

- () 120
- () 3
- () 03
- ()

• N t N L N N t s

3. A t s t

Accounting for Leases (A)

4. s

Accounting for Leases (A)

5. N N t

Accounting for Leases (A)

6. Ct s M s H N t

Accounting for Leases (A)

7. N s N N t N s

Accounting for Leases (A)
2010
1.0 0.2
0 1.0

• D t M s C t s -A s L N t t

See also General Course and Examination Regulations.

1. t s N t s E N N s
D t

Accounting for Leases (A)

Accounting for Leases (A)

A t s N

1. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.

2. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this degree should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

3. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

4. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

5. **Et 5 Et 5 N**

- (1) **Et 5 Et 5 N**
- (1) **Et 5 Et 5 N**
- (1) **Et 5 Et 5 N**

Et 5 Et 5 N

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

Et 5 Et 5 N

(1) **Et 5 Et 5 N**

6. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

7. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

8. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

9. **Et 5 Et 5 N**

(1) **Et 5 Et 5 N**

Ct . C	Ct . s	EF	2015	/C/ /E
2	Handwritten notes	0.2 00	.1	Handwritten notes
31	Handwritten notes	0.2 00	.2	Handwritten notes
3.2	Handwritten notes	0.2	2.3 2.0	Handwritten notes

A - Et 5 N

E t s E t s N

Electrical Engineering (E) 2024

E t s E t s N ()	E t s E t s N ()
E t s E t s N ()	E t s E t s N ()
E t s E t s N ()	E t s E t s N ()
E t s E t s N ()	E t s E t s N ()

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

C t t t

C t t t
()

C t t t
()

C t t t
()

C t t t
()

C t t t
()

C t t t
()

C t t t
()

C t t t
()

O s N t

O s N t
()

O s N t
()

Department of Mathematics (ME)

See also General Course and Examination Regulations.

1. D t t
()

2. t s N t s E N S
()

D t t
()

()

()



1. The following are the names of the candidates who have been selected for the MEd programme in the year 2015-16. The candidates who have been selected for the MEd programme in the year 2015-16 are as follows:

(i) The following are the names of the candidates who have been selected for the MEd programme in the year 2015-16:

In addition, candidates for the MEd endorsed in

- (.) A handwritten list of items, possibly names or identifiers, arranged in several lines.
- (.) A second handwritten list of items, similar to the first one.

A - t s N

30		0.2 00	-2	
31		0.2 00	-2	
34		0.2 00		01, 02
3		0.2 00		03, 04
3-		0.2 00		21
3		0.2 00		41
3-		0.2 00		3
41		0.2 00	-2	
44		0.2 00		21, 4, 41, 402, 413, 402
4		0.2 00		403, 03, 403
4-		0.2 00		41, 1, 40, 41, 40
4		0.2 00	-1	2
0		0.2 00	-2	414, 414
1		0.2 00	-1	
4		0.2 00		4
		0.2 00	-1	01
		0.2 00	-2	02, 42, 40, 40
		0.2 00	-2	0
		0.2 00		
0		0.2 00	-2	401
1		0.2 00		412, 01, 412, 01
2		0.2 00		41, 02, 413, 41, 02

A - t s N

अंश ३				

A
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १
 १

Et - s N	()	0.2 00		
Et - s N	A	0.2 00		
Et - s N		0.2 00		
Et - s N		0. 00	A	0.04
Et - s N		1.0000	A	0
Et - s N		0.12 0	-1	4 01
Et - s N		0.12 0	-2	01, 0
Et - s N		0.12 0	-1	4 01, 4
Et - s N		0.12 0	-2	
Et - s N		0.12 0	-1	01, 02
Et - s N		0.12 0	-2	01, 02
Et - s N	A	0.12 0	-1	01, 02
Et - s N		0.12 0	-2	01, 02, 03, 04

Et - s N N Ç - N
 (ME Ç E)

See also General Course and Examination Regulations.

A. 412/ST 12/ST 1/ST 41 /ST 1 /
 ST 2, ST 421/ST 21/ST 3,
 ST 4 1/ST 1/ST 4 2010,
 0

200.
 31. 2012.
 31. 201.

D - T M s H - s N (MH -)

See also General Course and Examination Regulations.

1. A - s: D - T s: t s - N
 E N O s N ; A - s: D - T s:
 H N t
 ()



1. t s N t s E N N S
D T
The student must complete the following courses with a grade of C or better:

- (1) ANS 2214 23

2. t s N t s E N N S
D T

The student must complete the following courses with a grade of C or better:

- (1) ANS 2214 23

- (2) ANS 2214 23

3. s t s t s D T

The student must complete the following courses with a grade of C or better:

- (1) ANS 2214 23
- (2) ANS 2214 23
- (3) ANS 2214 23

(1) ANS 2214 23

Note: Relevance of the courses studied in the PGDipHealSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.

- (2) ANS 2214 23



EN 44	Engineering Mathematics A	0.2 00	.2	Engineering Mathematics A
EN 4	Engineering Mathematics A	0.2 00	.1	Engineering Mathematics A
EN 4	Engineering Mathematics A	0.2 00	.2	Engineering Mathematics A
EN 4 0	Engineering Mathematics A	0.2 00	.1	Engineering Mathematics A 4 2
EN 4 1	Engineering Mathematics A	0.2 00	.2	Engineering Mathematics A
EN 4 2	Engineering Mathematics A	0.12 0		Engineering Mathematics A 4 0
EN 4.2	Engineering Mathematics A	0.12 0	.1	Engineering Mathematics A 24, 1
EN 4 1	Engineering Mathematics A			

A - Et 5 N

<p>...</p>	<p>401 402 0 F F 401 40 434 433 4 0 401 40 434 433 4 0 402 0 F 401 40 434 433 4 0 0 F 401 40 434 433 4 0 402 1.</p>
<p>...</p>	<p>401 40 4 1 1.0 0 401 40 4 1 1.2 401 40 4 1 1.</p>
<p>...</p>	<p>401 40 4 0 1.0 0 401 40 4 0 1.2 * 401 40 4 0 1. *</p>



Handwritten text at the top left, possibly a date or reference number.

Et g Et g N

Handwritten text in the upper middle section, appearing to be a list or notes.

A
T
S
M

For full course information, go to www.canterbury.ac.nz/courses

1.5 II: t

() 3-

() 30

(M D M : N TN L N N T)

For the regulations to the Master of Teaching and Learning offered before 2015, please refer to MTchLn.

See also General Course and Examination Regulations.

1. t s N t s E N N s

()

A

()

3 0

4 0

240

()

Notes:

1. Applicants are normally expected to have achieved a B+ average or better in the 300 level courses in their major subject in their undergraduate degree.
2. For the Secondary endorsement, the entry qualification shall include courses to 300- or 400-level in a teaching subject appropriate to the secondary school curriculum. Otherwise, the candidate shall

be required to complete a qualifying course of study prescribed by the Programme Coordinator and approved by the Dean of Education to a standard of study equivalent to at least 300-level in a secondary school teaching subject.

3. Selection will also be based on such other criteria as the Selection Committee may determine, which will include a visual interview.
4. Candidates are required to be vetted by police.
5. Candidates who completed their entry qualification overseas and intend to become a registered teacher in New Zealand are advised that the NZTC will require an assessment of their qualification by the New Zealand Qualifications Authority (NZQA). To ensure that their entry qualification meets NZTC requirements, they are strongly recommended to obtain this assessment before starting the MTchLn programme.
6. Students for whom English is an additional language must provide evidence of having passed IELTS (Academic) with a minimum score of 7.5 overall, with no score lower than 7.5.

2. s t s s D T

()

120

A

3. D s N

()

...

4. N N N Ct

...

5. D T s D s N s N

...

A

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

A

Ct . C	Ct . s	EF	2015	/C/ /E
01	A	0.12 0		
02	A	0.12 0		01.
03		0.12 0		01
04	1	0.2 00		01 11, 21
0	2	0.2 00		04
0		0.12 0		1) 0 2) 12, 22

A

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

A ()

Ct . C	Ct . s	EF	2015	/C/ /E
11	A	0.2 00		01 04
12	A	0.2 00		11 0

A ()

...



7. N E C s

Handwritten notes for item 7, including a list of items and a small table.

8. N C s s s GD E ME

Handwritten notes for item 8, including a list of items.

Handwritten notes on the right side of the page, including a list of items and a small table.



A
T
s
N

s t s C s s N s C (GC s C)

See also General Course and Examination Regulations.

1. t s N t s E N s C s s

()

()

()

()

2. s t s t s C s s

()

...

For full course information, go to www.canterbury.ac.nz/courses

() 44 (0.2 ...)

() 400- ... 0.2

3. A C t s t

...

4. D t s N s C s s

...

Note: In special circumstances the Dean of Education may approve an extension.

5. s N t C t

...

6. N C GC s C GD H. (s C) MH (s C)

...

... 0.2 (0 ...)

() 44 (0.2 ...)



(GC s t s C s) s N s : N f

See also General Course and Examination Regulations.

1. t s N t s E N N s
C s s

()

...

12.1(2)



For full course information, go to www.canterbury.ac.nz/courses

Compulsory course

(1) 101

(2) 31

Optional course

(3) 41

(4) 21

(5) 1

Engineering Electives

See also General Course and Examination Regulations.

1. Electives for the Bachelor of Science (Engineering)

(1) 101

(2) 21

2. Electives for the Bachelor of Science (Engineering)

(3) 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311, 321, 331, 341, 351, 361, 371, 381, 391, 401, 411, 421, 431, 441, 451, 461, 471, 481, 491, 501, 511, 521, 531, 541, 551, 561, 571, 581, 591, 601, 611, 621, 631, 641, 651, 661, 671, 681, 691, 701, 711, 721, 731, 741, 751, 761, 771, 781, 791, 801, 811, 821, 831, 841, 851, 861, 871, 881, 891, 901, 911, 921, 931, 941, 951, 961, 971, 981, 991



- (1) **01, 02, 03, 04, 4.2**
- (2) **01, 02, 03, 04, 0**

Note: The Diploma will be awarded on completion of the Masters or PhD degree.

2. Postgraduate Studies

- (1) **1, 2 (1, 2), 01, 02, 03, 04, 0**
- (2) **01, 02**

3. Postgraduate Studies

A

4. Postgraduate Studies

A

5. A Postgraduate Studies

A

6. Postgraduate Studies

A

200.

31, 2013, 31, 201.



For full course information, go to www.canterbury.ac.nz/courses

Ct. C	Ct. S	EF	2015	/C/ / E
01		0,3000	T 2	(1) A 01, 02, 03, 04 4.2 (A) 1, 0,12 (2) A 02 23, 0, 24, 1 23, 0



02		0.32 0	(i) (1) 01, 02, 03, 04 4.2 (A) 0.12 (2) (3)
03	A	0.2 00	(i) (2) 23 24 0 01, 01 02 01, 01
04	A	0. 000	(i) (2) 23 24 0 01 02 02, 02 02
0		0.2 00	(i) (2) 23 24 0 01 02 03, 03 03

Et s D Et s N (GD E)

See also General Course and Examination Regulations.

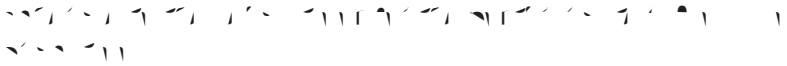
1. t s N t s E N N S D

() 0.4 300

Notes:

Notes:

1. The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.
2. To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Maori Bilingual and Immersion Teaching a candidate must meet a minimum Maori language proficiency level assessed by interview.
3. To be admitted to the Diploma endorsed in Leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.



For full course information, go to www.canterbury.ac.nz/courses

Endorsement Requirements



॥ अथवा ॥

संस्कृत-संज्ञानुसंधान (स्वातंत्र्य)

संस्कृत-संज्ञानुसंधान (स्वातंत्र्य)

संस्कृत-संज्ञानुसंधान (स्वातंत्र्य) ॥ २ ॥ (१) ॥

A
15
M

420				

A 1 5 N

...

For full course information, go to www.canterbury.ac.nz/courses

Et 3	Et 3 N	Et 3 t
...	401	420, 421, ... (... 422)
...	401	403, 401, ... 1.0
...	401	430, 431, ... 1.0
...	401	402, 401, 40, ... 434, ... 433
...	401	40, 41, ... 1.0
...	401	40, 40, ... 1.0*

*A ... 44 ... 44 ... 401 ... 40

Note: PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.

(GD t s D) N s : N t

See also General Course and Examination Regulations.

i. t. s N t s E N s





A - t s N