

Academic Policies

Academic Advice: Principles and Guidelines

Academic advice refers specifically to advice about programmes of study and advice about academic regulations and policies. This policy is intended to ensure that wherever possible academic advice related to university regulations and policies is given by those with the relevant expert knowledge.

For further details and a copy of this policy, see "Academic Advice: Principles and Guidelines" in the UC Policy Library, www.canterbury.ac.nz/ucpolicy

Academic Appeals and Grievances: Principles and Procedures

The University endeavours to provide a safe, harmonious and productive environment for its students and staff. The University seeks to achieve this by complying with the law; internal regulations, policies and procedures; and by ensuring there is a process through which students may raise concerns and have academic appeals and grievances considered.

For further details and a copy of this policy, see "Academic Appeals and Grievances: Principles and Procedures" in the UC Policy Library, www.canterbury.ac.nz/ucpolicy

Academic Integrity: Guidance for Staff and Students

This document is intended as a guide for Heads of Department/School, academic staff and students and should be read in conjunction with the Discipline Regulations.

For further details and a copy of this policy, see "Academic Integrity: Guidance for Staff and Students" in the UC Policy Library, www.canterbury.ac.nz/ucpolicy

Assessed Work in Maori Policy

Recognising that Maori is an official language of New Zealand, the University provides for students who may wish to use the Maori language in

assessment. A student may present work for assessment in te reo Maori, except in courses where the use of a specified language (including English) is necessary.

For further details and a copy of this policy, see "Assessed Work in Maori Policy" in the UC Policy Library, www.canterbury.ac.nz/ucpolicy

Assessment Policy: Principles and Guidelines

Assessment at the University of Canterbury is guided by the principles of validity and reliability, fairness and manageability, relevance and transparency. Staff at the University of Canterbury must be cognisant of these principles when they plan, implement and review assessment tasks and assessment processes.

For further details and a copy of this policy, see "Assessment Policy: Principles and Guidelines" in the UC Policy Library, www.canterbury.ac.nz/ucpolicy

Credit Transfer for Students from New Zealand Institutions: Guiding Principles

It is both desirable and expected that tertiary providers will facilitate student movement between institutions and will recognise appropriate credit accordingly. The University of Canterbury supports the principles outlined in "Supporting Learning Pathways - Credit Recognition and Transfer Policy" (NZQA, December 2002). It also endorses the principles for transfer of credit published by the "Universities New Zealand: Committee on University Academic Programmes Functions and Procedures (2011-2012)". In particular, it is committed to facilitating access and creating new study opportunities without undermining the quality of University of Canterbury qualifications.

is available in the UC Policy Library,
www.canterbury.ac.nz/ucpolicy

Examinations or Tests: Cancellation
or Disruption
Honorary Certificate
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or Disruption/Cultural Ac