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No e: Applican s ho ha e aken Cambridge In erna ional E amina ions or In erna ional Baccala rea e E amina ions a Ne Zealand schools m s appl for en rance nder ad e ndem s a m pro isions (Sec ion D belo).

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- 1. The Uni ersi does no accep responsibili for an academic fail rea rib able oa s den s lack of compe ence in English.
- 2. For hep rposes of 3(b) hes den ms ha e a C pass in one of he follo ing s bjec s: Agric I re, Biolog, Classical S dies, Economics, English, Geograph, His or, His or of Ar, Acco ning, Media S dies, Drama.
- 3. For hep rposes of Reg la ion 3(d) he minim m en rance scores in erms of English are: Media

UC Calendar 2010

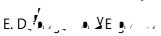
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 For he prescribed fee for admission ad e ndem s a m see he Sched le o he Fees Reg la ions.

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 Applica ions ma be made a an ime, b o be cer ain of recei ing no j ca ion of accep ance in ime o comple e he formali ies (especiall in he case of o erseas applica ions), applican s m s make s re ha he necessar forms are s bmi ed before 1 No ember for Semes er 1 (Febr ar s ar) and before 1 Ma for Semes er 2 (J I s ar).





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No e: Special Admission o en er he Uni ersi does no g aran ee admission o a par ic lar programme of s d .

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A. Courses to which entry is limited or which have special application requirements

B. Selection criteria

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A . No e: While for mos co rses he g aran eed en r le el so speçi ed ill be an o erall le el of achie emen in NCEA or grade a erage, for some i ma be NCEA res l s or a grade in a par ic lar s bjec or s bjec s. In co rses here academic meri is no he sole cri erion for admission, no g aran eed en r le el based on NCEA res l s or a grade can be gi en.

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Par 1

Courses

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Course	Requirement	Apply to Enrol by	Limit	
Social Work				

Qua	alification	Requirement	Apply to Enrol by Limit	
Fac	culty of Education (continu	ed)		
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        (FIL 201, 301, 401): 24 (2);
           ( Al 201, 301, 401): 30 (2);
                ( H 201, 301, 401): 24 (2);
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a dio recording of he applican s pla ing, s charecording o be cer i ed b a school principal, regis ered m sic eacher, or o her compe en a hori as an nedied recording of he applican s performance.

