

# Faculty of Education

## Qualifications to be Discontinued

The qualifications in the following table will be offered by the University of Canterbury in 2008, however they are not open to new admissions. Current students who wish to complete these qualifications, must do so by the date specified. Detailed regulations and course information for these programmes are not included in the 2008 UC Calendar, but can be obtained from the College of Education.

Christchurch College of Education (CCE) Qualifications	Discontinuation Date
Graduate Certificate in Teaching Studies (GradCertTS)	31 December 2009
Advanced Certificate in Autism and Severe Communication Disorders (AdvCertACD) <i>renamed to Certificate in Autism and Communication Disorders (CertACD)</i>	31 December 2008
Advanced Certificate in Community Services (Disabilities) (AdvCertCS (Disabilities)) <i>renamed Certificate in Community Services (Disabilities) (CertCS (Disabilities))</i>	31 December 2008
Advanced Diploma of Teaching (ADipT)	31 December 2008
Certificate in Autism and Communication Disorders (CertACD)	31 December 2008
Certificate in Behaviour and Learning Support (CertBLS)	31 December 2008
Certificate in Community Services (Disabilities) (CertCS(Disabilities))	31 December 2008
Certificate in Supporting the Teaching of English to Speakers of Other Languages	
	<b>Discontinuation Date</b>
New Zealand Diploma in Specialist Subjects (Secondary Teaching) (NZDipSpecSubs(Sec))	31 December 2010*

\*Subject to NZVCC CJAP approval due December 2007

## Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/GradDipTchLn(Secondary))

*See also the General Course and Examination Regulations*

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BEd cannot be studied as a stand alone qualification.

### 1. Approval of Candidacy

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

*Note: Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*

### 2. Admission to the degree

Every candidate for the conjoint BEd/GradDipTchLn(Secondary), before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

*Notes:*

- Candidates are also required to be vetted by police in their country of residence.*
- Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

### 3. Requirements of the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.



of Music, and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.

(b) Substitution courses for specialisations under

## Performing Arts specialisation

*Note: The Performing Arts specialisation is not open to new enrolments in 2008. Continuing students should refer to the Transitional Arrangements above.*

The Performing Arts specialisation consists of Professional Studies (EDPS), Teaching Studies (EDTS) and Teaching Practice (EDTP) at each year level in a range of performing arts/education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPF 162, 262, 363 and 364 are together equivalent to EDEN 363, EDPF 363 and EDPF 333 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to EDPS 305 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1, 2 and 3 (not offered in 2008)

Year 4

EDPS 306 Professional Studies 4

EDTP 330 Teaching Practice 4

EDTP 331 Teaching Practice 5

EDPF 333 Theatre Movements in Aotearoa New Zealand

EDPF 363 Advanced Programmes in Performing Arts Additional Teaching Study (selected from the Graduate Diploma in Teaching and Learning (Secondary)).

# The Degree of Bachelor of Education in Science (BEdSc)

*See also the General Course and Examination Regulations*

## 1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education in Science shall have been approved as a candidate by the Dean of Education.

*Notes:*

1. *Students who hold a recognised Graduate Diploma of Teaching from a College of Education or its equivalent, may also be approved as candidates for this degree.*
2. *Teachers and those in related fields will be given such credit for University work already completed as the Dean may allow.*

## 2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education in Science shall follow a course of study as laid down in these Regulations consisting of not fewer than 4 EFTS:

- (a) courses in Group A of the Schedule to these Regulations normally having a total value of 256 points. These courses must include:
  - i. at least 40 points for courses in the subject Education;
  - ii. at least 216 points for courses in a subject or subjects other than Education;
  - iii. at least 166 points for courses above the 100-level of which:
    - a. 22 points are for courses in the subject Education;
    - b. at least 56 points are for courses at the 300-level in a subject or subjects other than Education;

- (b) courses in Group B of the Schedule to these Regulations having a total value of 224 points and including satisfactory performance in such teaching practice as may be prescribed.

## 3. Substitution for Certain Group A Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group B in the Schedule to these Regulations for up to 100 of the points required by Regulation 2(a)(i). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

## 4. Substitution for Certain Group B Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group A in the Schedule to these Regulations for up to 56 of the points required by Regulation 2(b). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

## 5. Approval of Course of Study

The personal course of study of every candidate shall be as approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in written form.

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# The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))

*Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.*

## 1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points

## Schedule to the Regulations for the Degree of







## 2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

## 3. Admission to the programme

Every candidate for the BTchLn(Primary), before enrolling in a course of study for the degree, shall have:

- (a) satisfied Admission Regulation A, and
- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

### Notes

- 1 Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview
- 2 Candidates are required to be vetted by police in their country of residence
- 3 Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0

## 4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

## 5. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTchLn(Primary)

Students who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Primary teacher registration, are eligible for entry into the BTchLn upgrade programme by undertaking courses selected from the Schedule to the Regulations for the BTchLn(Primary) (via Upgrade). For this purpose the DipT will be deemed equivalent to at least 198 points towards a BTchLn(Primary).

- (a) To meet the requirements of a BTchLn(Primary), students who hold a DipT/DipTchLn or equivalent will be required to complete:
  - i. two compulsory courses EDTL 746 Investigating Issues in Curriculum, and EDTL 747 Studies in Teaching and Learning Theory, and
  - ii. three courses at Level 6 selected from

the Schedule to the Regulations for the BTchLn(Primary) (via Upgrade), and

- iii. four courses at Level 7 selected from the Schedule to the Regulations for the BTchLn(Primary) (via Upgrade).

- (b) To meet the requirements of a BTchLn(Primary), students who have completed seven or more BTchLn(Primary) (via Upgrade) or GradCertTS courses, of which at least three are Level 6 (Group B) and four are Level 7 (Group C) courses, will be required to complete the two compulsory courses EDTL 746 Investigating Issues in Curriculum, and EDTL 747 Studies in Teaching and Learning Theory.

- (c) Students who hold a Diploma of Teaching, recognised by the New Zealand Teachers Council as leading to Primary teacher registration, from a teacher education provider other than the University of Canterbury or the Christchurch College of Education and which was started within five years of enrolling for the BTchLn(Primary) (via Upgrade), are required to complete six BTchLn(Primary) (via Upgrade) courses to upgrade to a BTchLn(Primary) degree. These must include the two compulsory courses, EDTL 746 and EDTL 747, and at least two other courses at Level 7 selected from the Schedule.

*Note: For each year in addition to the five since beginning a Diploma of Teaching, one Level 7 BTchLn(Primary) (via Upgrade) course will be added to the course of study to a maximum of nine courses*

- (d) Students who hold a Diploma of Teaching from a two year or 20 month course of study, who wish to upgrade to a BTchLn(Primary) degree, will be considered on a case by case basis. Guiding criteria will include the need to ensure that at least 360 points in total are completed, at least 80 of which must be at level 7 on the National Qualifications Framework; and the relevance to teaching of the initial qualification that enabled entry to the shortened course of study.
- (e) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which



EDWH 261 Whiringa Maori – Rua (Christchurch campus only)  
EDAR 371 Visual Art Education: Enriching Teaching and Learning  
EDEN 372 Planning and Implementing English Programmes  
EDEN 373 Literature Across the Curriculum  
EDEN 374 Study Projects in English  
EDEN 375 Using Drama in Classroom Programmes  
EDHL 371 Health Issues  
EDHL 372 Sexuality Education  
EDMI 364 Nga Mahi Toi  
EDMI 369 Rauemi Ako  
EDMI 371 He Korero Purakau  
EDMS 372 Implementing Mathematics Programmes in the Primary Classroom  
EDMS 373 Problem Solving and Investigations  
EDMU 372 Curriculum Music 3

EDMU 373 Choral Musicianship  
EDMU 374 School Based Practical Music Making  
EDPE 371 Physical Education Programmes in the Primary School  
EDPE 375 Sports Studies for the Primary School  
EDSC 373 Collaborative Science within the Community  
EDSP 372 Te Reo Me Nga Tikanga Maori – Waiariki (Rotorua campus only)  
EDSS 371 Contemporary Issues in Social Studies  
EDSS 372 Developing Children's Concepts in Social Studies  
EDSS 373 Integrating Environmental Education Across the Curriculum  
EDTE 371 Developing a School Programme in Technology  
EDTE 372 Technology in the Junior School (Years 1-4)  
EDWH 371 Whiringa Maori – Toru (Christchurch campus only)

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary) (via Upgrade)

### *Compulsory courses*

EDTL 746 Investigating Issues in Curriculum  
EDTL 747 Studies in Teaching and Learning Theory

### *Optional courses*

EDTL 509 Living and Learning in an English Speaking Environment  
EDTL 510 An Introduction to Teaching English to New Immigrants  
EDTL 601 An Introduction to Second Language Teaching Methodology  
EDTL 638 Legal Issues in Early Childhood Education  
EDTL 641 Montessori Early Childhood Education: Core curriculum  
EDTL 642 Montessori Early Childhood Education: Environmental studies  
EDTL 645 Conflict Management: Negotiation/mediation/facilitation skills for educators  
EDTL 646 Early Childhood Professionals Working with Families/Whanau and the Community  
EDTL 650 Introduction to Montessori Early Childhood Education  
EDTL 657 Reclaiming Challenging Students: Beyond a curriculum of control  
EDTL 658 Early Childhood Programming and Curriculum  
EDTL 663 Music in the Classroom for the 'Non Musical Teacher'

EDTL 667 Te Reo Rangatira me nga Tikanga Whakaaro Maori  
EDTL 668 Professional Development for Returning Primary School Teachers

- EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage
- EDTL 739 Montessori Early Childhood Education, The Arts, Management, Research
- EDTL 740 Multiple Intelligences in the Classroom
- EDTL 741 Sport Education in the Primary School
- EDTL 742 Supervising Teachers and Student Teachers
- EDTL 743 Theatre in Schools Practicum
- EDTL 744 Health Education for Years 1-8
- EDTL 745 Transition to School from Early Childhood
- EDTL 751 Guiding Young Children's Behaviour: A positive approach
- EDTL 752 Designing Environments for Children
- EDTL 753 Operational Management in Early Childhood Education
- EDTL 754 Professional Guidance and Leadership in Early Childhood Education
- EDTL 756 Science Teaching for Interest and Understanding
- EDTL 760 Issues in Mathematics Education
- EDTL 762 Developing Thinking Skills in the Classroom
- EDTL 765 Communication Assessment, Strategies and Systems
- EDTL 766 Teaching Through Storytelling
- EDTL 768 Academic Literacy for Tertiary Study
- EDTL 770 Classroom Strategies for Managing Behaviour and Learning (I.E.P.s and Group Learning)
- EDTL 776 Autism Spectrum Disorders
- EDTL 777 Developmental Disabilities
- EDTL 778 Designing Programmes and Materials in Second Language Teaching
- EDTL 781 Extending Visual Art Education Programmes (Levels 1-4)
- EDTL 785 Extending Classroom Practice: A process approach
- EDTL 787 TESOL in the Secondary School
- EDTL 788 Teaching Drama and Dance in the Primary School
- EDTL 789 Music is Child's Play, 0-8 years
- EDTL 790 Riding the Storm: Resolving discipline problems
- EDTL 791 Motivating the Unmotivated: a cognitive approach
- EDTL 792 EO: Fostering Social and Emotional Intelligence in Learning Environments
- EDTL 793 How Adults Learn: Implications for working with other teachers
- EDTL 794 Educating Boys
- EDTL 795 Issues in the Education of the Gifted Learner
- EDTL 796 Strategies for Teaching and Learning in Gifted Education
- EDTL 797 Using the Musical Intelligence to Teach the NZ Curriculum
- EDTL 798 Thinking Skills: The next stage
- EDNZ 701 Approaches to Research in Education
- EDNZ 702 Evaluating and Interpreting Research Reports in Education
- EDNZ 703 Ethics in Research Education
- EDNZ 704 Research Project in Education
- Additional optional courses may be selected from the Schedules to the Regulations for the Diploma in Children's Literature or the Graduate Diploma in ICT in Education (note that GradDiplCTEd courses are 15 points and are usually taken in conjunction with three point bridging courses EDIC 797, 798 or 799 when credited towards the BTChLn(Primary) (via Upgrade)).

## Certificate in Children's Literature (CertChLit)

*Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.*

*The Programme for this Certificate*

### 3. Part-time Enrolment

The Certificate may be studied full-time or part-time.

### 4. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education the maximum elapsed time from first enrolment will be five years.

### 5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

### 6. Transfer of Earlier Credit

With the approval of the Dean of Education credit for courses from another New Zealand university up to the value of 18 points may be credited to the Certificate.

## Schedule to the Regulations for the Certificate in Children's Literature

*Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.*

### Group A (Compulsory courses)

EDCL 711 Image and Narrative

EDCL 712 Story and Meaning: A Study of Myth, Legend and Folktale

## Schedule to the Regulations for the Certificate in Learning Support

*Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.*

### *Group A (Compulsory courses)*

EDSL 401 Developing Children's Literacy  
EDSL 402 Developing Children's Numeracy  
EDSL 404 Working in the Learning Environment

### *Group B (Curriculum endorsement)*

EDSL 410 Marautanga Māori – Te Reo me ona Tikanga  
EDSL 411 Information and Communication Technology in the Learning Environment  
EDSL 412 Children's Literature and the Library

EDSL 413 Learning for Pasifika Children  
EDSL 414 Developing Personal Literacy  
EDSL 415 Developing Personal Numeracy  
EDSL 416 Extending Gifted Children  
EDSL 417 Supporting Perceptual Motor Programmes  
EDSL 418 Supporting Children's Musical Development  
EDSL 419 Health Issues for Children  
EDSL 420 Supporting New Learners of English

### *Group C (Special Needs endorsement)*

EDSL 430 Strategies for Positive Behaviour Support  
EDSL 431 Learning and Teaching in Special Needs  
EDSL 432 Supporting the Exceptional Learner  
EDSL 433 Learning Support Strategies

## Diploma in Children's Literature (DipChLit)

*Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.*

### *The Programme for this Diploma*

*Note: Students who have completed the requirements for the Certificate in Children's Literature may proceed to the Diploma in Children's Literature by completing an additional 54 points which must include the compulsory course EDCL 714.*

### 1. Qualifications Required to Enrol in the Diploma

- (a) Candidates must satisfy the admission requirements of the University.
- (b) The programme of study for each candidate must be approved by the Dean of Education+ st CE ia y th on+ o





- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- 1 Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
- 2 Candidates are required to be vetted by police in their country of residence.
- 3 Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.

- 4 For the purposes of Admission Regulation A4, a candidate will be admitted if they hold a National Certificate in Early Childhood Education and Care (Level 5).

*Transfers of credit and exemptions*

The Dean of Education may grant credit towards the diploma from any tertiary or other qualification where the content and standard of such study are considered appropriate to the diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

## Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

### Professional Education

- EDCS 151 Inter- and Intra-personal Skills
- EDED 144 Development, Learning and Culture
- EDMI 151 Cultural Studies
- EDED 241 Child Development 2
- EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings
- EDED 349 Research as a Practitioner
- EDED 371 Inclusive Education 2
- EDPS 363 Early Childhood: The Professional Context

### Professional Studies and Practice

- EDPS 154 Professional Studies 1
- EDTP 106 Centre-Based Practicum – Year 1
- EDTP 107 Year 1 Teaching Practice 1
- EDTP 108 Year 1 Teaching Practice 2
- EDPS 264 Professional Studies 2

- EDTP 212 Centre-Based Practicum – Year 2
- EDTP 213 Year 2 Teaching Practice 1
- EDTP 214 Year 2 Teaching Practice 2
- EDPS 376 Professional Studies 3
- EDTP 315 Year 3 Teaching Practice 1
- EDTP 316 Centre-Based Practicum – Year 3
- EDTP 317 Year 3 Teaching Practice 2

### Curriculum Studies

- EDEC 150 Early Childhood Curriculum 1
- EDMI 145 Te Reo me nga Tikanga Maori 1
- EDEC 263 Early Childhood Curriculum 2
- EDEC 265 Early Childhood Transitions
- EDMI 254 Te Reo me nga Tikanga Maori 2
- EDEC 383 Special Topic: Education for Sustainability
- EDMI 363 Te Reo me nga Tikanga Maori 3

## Diploma in Teaching and Supporting People with Disabilities (DipTSD)

*Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.*

### *The Programme for this Diploma*

#### 1. Qualifications required to Enrol in the Diploma

- (a) Every candidate, before enrolling in a course of study for the Diploma, shall have:

- i. satisfied the admission requirements of the University, or been admitted ad eundem statum as entitled to enrol for the Diploma; and
- ii. have a qualification in the field of disabilities equivalent to Level 6 on the Register of Quality Assured Qualifications, and experience working with people with special needs.

- (b) Every candidate for the Diploma shall have been approved as a candidate by the Dean of Education.



*Note: Clause 1 (a)iv. would normally only apply to a candidate who is currently practising as a Maori Health Worker with at least three years case-based experience in a Kaupapa Maori health environment, who has the endorsement of kaumatua/iwi and a supervising health professional.*





# Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

*Note: The General Course and Examination Regulations of the University govern all awards and all students.*

*Note: The General Course and Examination Regulations of the university govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.*

*The Programme for this Diploma*



# Graduate Diploma in Information and Communication Technology in Education (GradDiplCTEd)

See also the *General Course and Examination Regulations*

## 1. Qualifications required to Enrol in the Graduate Diploma

Every candidate for the GradDiplCTEd, before enrolling in a course of study for the Graduate Diploma, shall have:

- qualified for a degree in teaching, or
- been admitted *a eundem status* as entitled to enrol for the Graduate Diploma.

Every candidate for the Graduate Diploma shall have been approved as a candidate by the Dean of Education.

## 2. Structure of the Graduate Diploma

The GradDiplCTEd comprises a total of at least 120 points at Level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of:

- three courses as specified in Group A of the Schedule to the Regulations for this Graduate Diploma; and
- four courses selected from Group B of the Schedule to the Regulations for this Graduate Diploma.

Candidates who have completed the requirements for the Graduate Certificate in Online Teaching and Learning may proceed to the Graduate Diploma in

Information and Communication Technology in Education by completing an additional 60 points which must include the two compulsory courses EDIC702 and EDIC703

## 3. Approval of course of study

The course of study for every candidate for the Graduate Diploma shall be approved by the Dean of Education.

## 4. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

## 5. Duration of the Course

The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the GradDiplCTEd qualification within five years of the date of their first enrolment.

## 6. Re-enrolling in courses

A candidate who fails any course may re-enrol for that course only with the approval of the Dean of Education.

## 7. Courses from other Graduate programmes

A candidate may, with the approval of the Dean of Education, replace up to 45 points (from either Group A or Group B of the Schedule) at Level 7 or above on the Register of Quality Assured Qualifications with those from another qualification.

## Schedule to the Regulations for the Graduate Diploma in Information and Communication Technology in Education

*Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.*

### Group A (Compulsory courses)

- EDIC 701/751 Information and Communication Technology in the Teaching and Learning Process
- EDIC 702/752 Policy, Planning and Professional Development: Managing ICT in Education
- EDIC 703 Research Project in Information and Communication Technology in Education

### Group B

- EDIC 704 Tools for Thinking and Learning: Database and Spreadsheet Use in the Classroom
- EDIC 705 Network Management and Computer Operating Systems in Schools
- EDIC 706 The Global Classroom
- EDIC 707/757 Information Literacy through Inquiry Learning
- EDIC 708/758 Producing and Integrating Effective ICT Resources into the Classroom
- EDIC 711 Special Project in Information and Communication Technology in Education
- EDIC 712 Using and Creating Websites for Teaching and Learning

# Graduate Diploma in Teaching and Learning





# Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

*Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.*

## *The Programme for this Diploma*

### 1. The Structure of the Programme

- (a) To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a candidate must pass courses having a total value of at least 120 points within the following categories:
- i. Professional Studies                      20 points
  - Major Teaching Studies                24 points
  - Additional Teaching Studies        12 points
  - Education Studies                      8 points
  - ICT Studies                                4 points
  - Selected Studies\*                        12 points
- \*Candidates may choose 12 points from any (or a combination) of Teaching Studies and/or Selected Studies (EDIT 401) courses.*
- ii. Teaching Practice (14 weeks)        40 points
- (b) Students who complete the Graduate Diploma in Teaching and Learning (Secondary) as part of the Bachelor of Education with specialisation in Performing Arts or Physical Education must pass such courses as specified in the Regulations to the Degree of Bachelor of Education.
- (c) The usual period of enrolment for a full-time candidate is one year. The Graduate Diploma may be completed on a full-time or part-time basis. The maximum period of enrolment is three years.

### 2. Re-enrolling in courses



### Technology Education

EDTE 308 Technology Curriculum Studies

EDHE 350 Home Economics Years 7-10

EDHE 357 Home Economics Years 11-13

EDGT 347 Teaching Graphics Years 7-13

### *Education Studies*

EDED 402 Education Studies

### *Teaching Practice*

EDTP 306 Teaching Practice 1

EDTP 307 Teaching Practice 2

# The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

*See also General Course and Examination Regulations*



# The Degree of Master of Education (MEd)

See also *General Course and Examination Regulations*

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education before enrolling in a course of study for the Degree shall have:

- (a) either
  - i. qualified for the Degree of Bachelor of Education; or
  - ii. qualified for any appropriate degree in New Zealand and either successfully completed a recognised teacher training course of not less than one year at a New Zealand College of Education or university;
    - a. or acquired experience as a teacher in a recognised educational institution or setting;
    - b. or acquired experience as a counsellor in a recognised counselling setting;
    - c. or been deemed suitable for training as a counsellor and for admission to EDUC 662 and 658
    - d. or acquired appropriate experience as an educator in a work-place or community setting; or
  - iii. been admitted under the Regulations for admission *ad eundem statum* as entitled to enrol for the Degree of Master of Education; and
- (b) been approved as a candidate for the degree by the Dean of Education.

*Note: Students will also normally be expected to have a Baverage in their previous 300-level courses*

## 2. Structure of the Degree

The course of study for the degree shall comprise either

- (a) eight courses, or
- (b) seven courses and a research project, or
- (c) six courses and two research projects, or
- (d) six courses and a dissertation.

## 3. Exemption for Students Credited with EDUC 300-level Courses or Equivalent

Candidates who have been credited with 56 or more points in Education at 300-level or a course or courses of equivalent value as approved by the Dean of Education may be exempted from two of the courses required for the degree. Candidates who have been credited with 28 points in Education at

300-level or a course of equivalent value as approved by the Dean of Education may be exempted from one of the courses required for the degree. Application for exemption must be made to the Dean.

## 4. Approval of Course of Study

The course of study of every candidate is subject to the approval of the Head of the relevant School in the College of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

## 5. Time Limits

The minimum period of enrolment for a full-time candidate is two years. A candidate must complete the qualifications for the degree within six years of the date of first enrolment.

## 6. Re-enrolling in Courses

A candidate for the degree must pass each course, project or dissertation in the approved course of study. Any candidate who fails EDUC 658, 661, 662 or 663 as required for the Certificate in Counselling may re-enrol in that course in only one subsequent year. Otherwise a candidate who fails any course for the MEd may not re-enrol in that course, but may substitute another course for it.

## 7. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Head of the relevant School in the College of Education and of the Head of the other Department/School concerned, replace one or two courses with one or two courses selected from a subject prescribed for another Masters degree, or at an equivalent level for an Honours degree.

## 8. MA in Education

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not be awarded the Degree of Master of Education.

## 9. Courses for the Degree and their Prerequisites

The courses for the degree and the prerequisites are listed in the Schedule to these Regulations.

*Note: Not all courses will be offered in any one year.*

## 10. Dissertation

Where the course of study includes a dissertation, the following conditions shall apply:





*See also the General Course and Examination Regulations*

## **1. Qualifications Required to Enrol in the Degree**

Every candidate for the Endorsed Degree of Master of Education in Child and Family Psychology before enrolling in a course of study for the degree shall have:

- (a) qualified to enrol in a BA(Hons) in Education, or the Master of Education, or the Master of Science Education;
- (b) at least 44 points in Psychology at 200-level, and/or 56 points at 300-level;
- (c) completed EDUC 412/612, 416/616, 421/621 and 461/661 or equivalent to a satisfactory level (usually B+ average or higher);
- (e) been approved degrÚ

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*See also the General Course and Examination Regulations*

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Science Education before enrolling in a course of study for the Degree shall have:

- (a) qualified for any appropriate degree in New Zealand, and:
  - i. either successfully completed a recognised teacher training course of not less than one year at a New Zealand College of Education or university;
  - ii. or acquired experience as a teacher in a recognised educational institution or setting; or
  - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Science Education; and
- (b) been approved as a candidate for the degree by the Dean of Education.

*Note: Students will also normally be expected to have*

## Schedule to the Regulations for the Degree of Master of Science Education

Course Code	Course Title	EFTS	08	P/C/R/PP/E
EDUC 631	Philosophy of Science	0.25	W	P. Subject to approval of the Head of School. R PHIL 223
EDUC 632	History of Science	0.25	W	P. Subject to approval of the Head of School. R PHIL 237
EDUC 654	Measurement and Evaluation	0.25	W	P. Subject to approval of the Head of School.
EDUC 659	Research Methods	0.25	W	P. Subject to approval of the Head of School.
EDUC 674	Independent Study	0.25	W	P. Subject to approval of the Head of School.
EDUC 685	Research Project	0.25	W	P. Subject to approval of the Head of School.
EDUC 686	Research Project	0.25	W	P. Subject to approval of the Head of School.
EDUC 696	MScEd Dissertation	0.5	A	P. Subject to approval of the Head of School.

## The Degree of Master of Teaching and Learning (MTchLn)

*See also the General Course and Examination Regulations*

### 1. Qualifications required to Enrol in the Degree

Every candidate for the Degree of Master of Teaching and Learning, before enrolling in a course of study for the Degree, shall have:

- (a) Either
- i. qualified for a bachelor's degree; and
  - ii. a teaching qualification equivalent to a NZ Diploma of Teaching; or
  - iii.

## 6. Courses from other Master's or Honours degrees

A candidate may, with the approval of the Dean of Education, replace three courses with other postgraduate courses in Education or a closely related field.

## 7. Transfer of Credit

With the approval of the Dean of Education a candidate may transfer up to 90 points at level 8 from other postgraduate courses in Education or closely related fields.

## 8. Courses for the Degree and their Prerequisites

The courses for the MTeL and their prerequisites are listed in the Schedule to these Regulations. Except where exempted by the Dean of Education, a student must pass a research methodology course within the first two years of study and before beginning the research component of the degree.

## 9. Research Project/Dissertation/Thesis

Every candidate's programme of study shall include a research project, dissertation, thesis and the following conditions shall apply:

- (a) The 2 . . . n or n . . . e

EDTL 855 Developmental Disabilities: Inclusive Practices for Educational and Community Settings

EDTL 859 Communication and Oral Language for Students with Special Needs

EDTL 863 Leadership for School and Centre



*See also the General Course and Examination Regulations.*

### **1. Qualifications Required to Enrol in the Diploma**

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

- (a) fulfilled the requirements for the Endorsed

# Postgraduate Diploma in Educational Leadership (PGDipEdLead)

*See also the General Course and Examination Regulations*

## 1. Qualifications required to Enrol in the Postgraduate Diploma

Every candidate, before enrolling for the Postgraduate Diploma, shall have:

- (a) either
  - i. qualified for a bachelor's degree; or
  - ii. been admitted ad eundem status as entitled to enrol for the postgraduate diploma; and
  - iii. a teaching qualification equivalent to a Diploma of Teaching; and
  - iv. completed five years teaching service; and
  - v. a position with leadership responsibility.
- (b) been approved as a candidate by the Dean of Education.

## 2. Structure of the Diploma

The PGDipEdLead comprises a total of 120 points at level 8 on the Register of Quality Assured Qualifications. The course of study for the Postgraduate Diploma shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations for the Postgraduate Diploma in Educational Leadership; and
- (b) one course selected from Group B of the Schedule to the Regulations for the Degree of Master of Teaching and Learning.

With the approval of the Dean of Education, a candidate may receive a transfer of credit for a maximum of 30 points at Level 7 or above in educational leadership or closely related fields.

Students wishing to complete the Master of Teaching and Learning who have completed the requirements for the Postgraduate Diploma in Educational Leadership may receive credit for up to 120 points from the MITChLn Schedule.

## 3. Transitional arrangements for transfer from DipEdMan to PGDipEdLead

There is no provision for graduates of the Diploma in Educational Management to upgrade their completed qualification to the PGDipEdLead. However, a candidate who has not completed the DipEdMan may elect to have up to 30 points from the DipEdMan transferred to the PGDipEdLead if

the courses passed for the DipEdMan also satisfy the requirements for the PGDipEdLead, subject to Admission Regulations and with the approval of the Dean of Education.

## 4. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

## 5. Time limits

The minimum period of enrolment for a full-time candidate is one year. A candidate shall normally follow a part-time programme of study of not less than two years and no more than eight years duration. A candidate must complete the PGDipEdLead qualification within eight years of the date of their first enrolment.

## 6. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

## 7. Research project

For the compulsory research project the following conditions shall apply:

- (a) The candidate shall secure the approval of the Head of the relevant School for the topic chosen and the proposed course of investigation;
- (b) The candidate shall not present a project any part of which has been previously accepted for another qualification;
- (c) The research project shall satisfy the conditions laid down in General Course and Examination Regulation L: Theses and shall be submitted in accordance with those Regulations;
- (d) If the research project at its first presentation is unsatisfactory, the examiners may, with the approval of the Dean of Education, permit the candidate to revise the project and re-submit it by a specified date.

## 8. Postgraduate Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma may be awarded with Distinction.



## 7. Prerequisites

Except where exempted by the Dean of Education, a student must have already completed an approved research methodology course or be concurrently enrolled in EDTL 801 or EDUC 659 before they begin EDTL 802.

## 8. Research Project

The following conditions shall apply:

- (a) The candidate shall secure approval of the Head of the relevant School for the topic chosen and the proposed course of investigation;
- (b) The candidate shall not present a project any part of which has been previously accepted for another qualification;

- (c) The research project shall satisfy the conditions laid down in General Course and Examination Regulation L: Theses and shall be submitted in accordance with those Regulations;
- (d) If the research project at its first presentation is unsatisfactory, the examiners may, with the approval of the Dean of Education, permit the candidate to revise the project and re-submit it by a specified date.