

## Welcome to the School of Earth and Environment Te Kura Aronukurangi Health and Safety Induction

#### 3 March 2025

#### **School Safety Officers**



Suellen Knopick



Matt Cockcroft



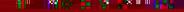
**Rob Spiers** 

School shared H&S email address: <u>earthandenvironmentsafety@canterbury.ac.nz</u>

Classification: In-Confidence



#### Te Aronukurangi/School of Earth & Environment Health, Safety and Wellbeing





#### Health & Safety: Key links UC & SEE

#### **UC Health & Safety contacts:**

Casey Davies (Faculty of Science) <a href="mailto:casey.davies@canterbury.ac.nz">casey.davies@canterbury.ac.nz</a>

https://www.canterbury.ac.nz/life/safety-and-security/health-and-safety

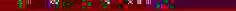
#### School of Earth & Environment specific H&S information:

https://www.canterbury.ac.nz/study/academic-study/science/science-schools-and-departments/school-of-earthand-environment/health-and-safety-at-sees

#### **Ergonomic checklist (staff):**

hs\_chk21 - Workstation self-assessment checklist.docx (sharepoint.com)

**NOTE: All Academic Supervisors:** are responsible to ensure their postgraduate students & visitors complete induction processes.









UC student support



#### **Emergency Preparation**

- Know evacuation procedures for all venues you attend.
- Read and understand the Emergency Procedures & flip chart

Emergency information | University of Canterbury





If you see a fire or smoke If you hear a fire alarm



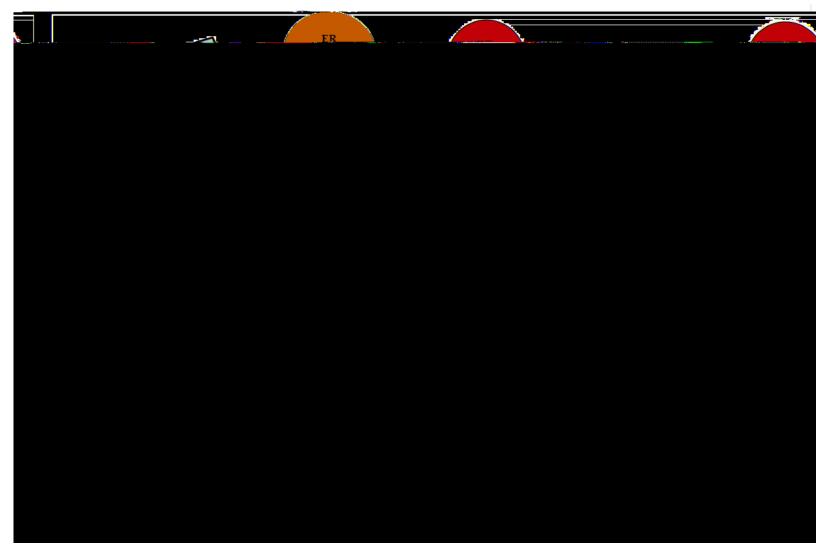
- 1. Raise the alarm immediately by operating the nearest fire alarm.
- 2. Call Security on 92111 or **0800 823 637**.
- 3. If still concerned, notify the Fire Service by calling 111
- 4. Close down potentially dangerous processes or machinery (ONLY if possible to do so safely).
- 5. Leave immediately by the **nearest** fire exit.
- 6. If you are closest to armband report to floor clearing board (see map)
- 7. Report to your designated assembly area

NOTE: Smoke doors should not be not be physically restrained (NO door wedges) and fire extinguishers are only for very small fires.



### School of Earth and Environment Evacuation Map







#### Room warden

• If you are teaching in a space (lab, lecture, tutorial, etc) you are responsible to direct the occupants to the exits and evacuation area.

First to armband process (help evacuate a floor or floor zone)

• Anyone can and should act as a warden - if the alarm sounds, get to the oundsn ()



#### **Earthquake**

#### If inside :

- Drop, cover or hold tight in your immediate space
- Do not try to move around the space while the building/facility is shaking.

If it is necessary to leave the building/facility when the shaking has stopped:

- Evacuate to the nearest assembly area or Ilam Fields if safe to do so (take no more than a minute to grab your belongings if you can on the way).
- Be aware of potential hazards as you exit glass, roof tiles, trees etc.
- Do not re-enter any building/facility unless the all clear has been given.
- Offer assistance to any walking injured but refer serious injuries to security in the event of a major quake to coordinate rescue services.



#### Earthquake

#### If outside

- Stay outside until the all clear is given.
- Gather and rest, clear of buildings, trees, power lines or other potential hazards (refer to Emergency Assembly Area Map).
- If in the field, look for rock fall (don't run aimlessly), move away from rocky outcrops, rivers or snowy slopes. Inform your UC emergency contact person of your situation asap.
- If at a coastal location, follow the guideline 'if it is long or strong, get gone' and follow tsunami evacuation warnings.

https://www.civildefence.govt.nz/get-ready/get-tsunami-ready/



#### Lockdown

- Active shooter scenarios are extremely rare in NZ, but as a remote possibility, it is best to be prepared.
- Plan your best safe zones in your typical work area(s) ahead of time
  - Think of a good hide and seek spot
  - Ideally out of sight from windows, under furniture, behind as many locked doors as possible.
- If a lockdown is initiated, go to your nearest 'safe zone' lock doors behind you and turn off lights (if possible).
- Turn your phone to silent but keep watch on updates via the UC Go app, emergency text alerts, email and news.
- Try to stay in good spirits but remain vigilant





#### **Field Work for research and teaching**

Check SEE H&S web page for up-to-date Field Activity information https://www.canterbury.ac.nz/study/academic-study/science/science-schools-and-departments/school-of-earth-andenvironment/health-and-safety-at-sees

Trip leaders are responsible for:

- Filling in Field Activity Plan (link) & submit for approval early
- Doing Field activity training
- Having current first aid certificate
- Obtaining participant consent and information.
- Briefing all participants prior to departure (link to doc)
- Actively managing risks during trip
- Having a detailed emergency plan

If planning a group student field trip – contact Sacha Baldwin ASAP to help with logistics.

Send field activity plans to:





#### Lab inductions – no induction, no access

Everyone working in a laboratory or workshop must have the authorisation of the lab manager.

Every Laboratory / Workshop should have a specific Induction for their area that covers

- Evacuation
- Hazards
- Emergency Equipment
- Equipment Training Requirements
- Processes for new work

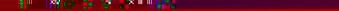




#### **Stop the spread of bugs!**

- Please **stay home if sick** to avoid getting others sick who may have other health conditions that may lead to serious problems
- Planning ahead helps in this regard consider who may be able to step in and cover for you, consider what online content may be used, consider postponement options, consider online presentation/meeting from home (eg via skype, zoom, etc).
- Make use of the free flu vaccination offered by UC to staff
- Make good hygiene a lifelong habit wash hands regularly, cough and sneeze into your elbow
- Remind others to follow these good practices.









No event is insignificant. All events should be reported immediately to a School Safety Officer (confidentiality is important to us).

Assura is used to report any event (accident, injury, or near miss) which involves an employee, student, visitor, contractor, volunteer, or a person





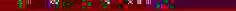
#### **First Aiders**

- Many staff in the school have first aid training
- A central list is available if needed All academics and TAs on field trips should have first aid cert (paid by school)
- First aid boxes are available on most floors and in Labs

#### Defibrillators

- There are 19 defibrillators located around the campus
- Early defibrillation is a key to survival
- AED units talk people step by step through their use and will not shock a person who does not need it.

https://www.canterbury.ac.nz/about-uc/our-campus-and-environment/maps









You are responsible for your own safety & the safety of those around you, so:

# Think first, be kind, speak up and let's all get home safe and well.

As a requirement to complete your SEE induction please participate in this short <u>quiz.</u>